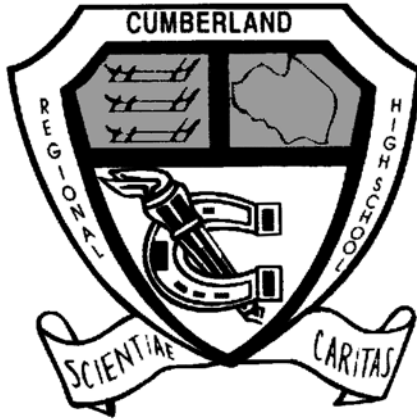


CUMBERLAND REGIONAL HIGH SCHOOL
STUDENT-PARENT HANDBOOK 2011-2012

(856) 451-9400
Confidential Hotline x288
FAX: (856) 455-8514
EMAIL: www.crhsd.org



90 SILVER LAKE ROAD
BRIDGETON, NJ 08302

Property of: _____

Address: _____

Phone #: _____

In case of emergency, please notify:

Name: _____ Phone #: _____

The information in this book was the best available at press time. Watch for additional information and changes.



©2011 School Datebooks, Inc. All rights reserved.

No part of this publication may be reproduced, transmitted, transcribed, stored in any retrieval system, or translated in any form without the written permission of School Datebooks, Inc.

2880 U.S. Hwy. 231 S., Suite 200 • Lafayette, IN 47909 • (765) 471-8883

<http://www.schooldatebooks.com> • sdi@schooldatebooks.com

WELCOME

Dear Parents,

As we begin another new school year, please take a few minutes of your time to look through this student handbook. The book contains necessary information about activities and programs in our school as well as guidelines and procedures for attendance, academics, grades, and conduct.

We are proud of our programs and the opportunities we offer our students. Because we understand the importance of parental support for student success, we look forward to working together with you on our shared goal of promoting the academic, social and civic abilities of your child.

Sincerely,

William J. Stonis,
Superintendent

BOARD OF EDUCATION

Hollis E. Irvine, Jr. Greenwich President	Thomas M. Davis, Stow Creek Vice President
Claude Rucker, Fairfield	Theresa Christian-Hunsberger, Hopewell
Cynthia Zirkle, Fairfield	Kevin Napier, Deerfield
Paul Jacques, Upper Deerfield	William Heisroth, Shiloh
Andrew Benfer, Upper Deerfield	
William J. Stonis Superintendent of Schools	Andrew McIlvaine School Business Administrator

CITIZENS ADVISORY COMMITTEE

Kim MurphyDeerfield455-0547	Rebecca BlumeDeerfield451-6842
Kathleen MaloneyFairfield451-7072	Dawn JohnsonHopewell451-7844
Sarah HughesGreenwich453-8170	Susan Romeo Malestein ..Hopewell692-2788
Valerie Ridgway CarterHopewell453-5171	Kelli ManskiHopewell (609)774-3963
Carla Plummer....Upper Deerfield(609) 501-3350	John StephanCREA Rep....451-9400
Melissa KiesslingStow Creek455-9465	

MISSION STATEMENT

Cumberland Regional High School – as a center of educational resources and in accordance with the NJ Core Content Standards – develops students to their fullest academic potential by providing multiple opportunities for all students to become life-long learners and responsible citizens and by inspiring and encouraging the combined efforts of students, staff, family, and community.

HISTORY OF CUMBERLAND REGIONAL HIGH SCHOOL

The Cumberland Regional High School District is carved out of the northwest section of Cumberland County, New Jersey. Seven municipalities, whose boundaries are the same as the school districts in them, are served by the school. Districts include: (1) Deerfield Township, (2) Fairfield Township, (3) Greenwich Township, (4) Hopewell Township, (5) Shiloh Borough, (6) Stow Creek Township, and (7) Upper Deerfield Township. The district encompasses 162 square miles.

On December 10, 1974, the County Superintendent appointed the initial school board, which by law consisted of nine members. Each constituent district was mandated to have one representative, with the additional two members being appointed from the districts having the highest proportion of the population.

On May 12, 1976, ground breaking ceremonies for the new Cumberland Regional High School were held at the Upper Deerfield site. Construction was started immediately utilizing a "fast tract" strategy. The building was opened on September 7, 1977, with a total enrollment of 1,759 students, Grades 9 through 12. The first commencement was held on June 21, 1978 for 322 members of the Class of 1978. More than 10,100 students have graduated since opening in 1977.

CUMBERLAND REGIONAL TRADITIONS

COLORS:	ORANGE AND BROWN
MASCOT:	COLT
NEWSPAPER:	COLT'S TALE
YEARBOOK:	INVICTUS

<i>Alma Mater:</i>	<i>O Cumberland Regional You are the best! You're learning and reaching and passing the "test".. Of decency, loyalty, building a dream To our Alma Mater We cheer as a team</i>	<i>Your glory we'll sing... for years without end... O our Alma Mater Our dearest friend Encouraging, challenging as years go by To our Alma Mater We sing praises to the sky!</i>
--------------------	---	--

Slogan: Colts With Class

Colt Creed: What is Class?

Class never runs scared. It is sure footed and confident in the knowledge that you can meet life head on and handle whatever comes along.

Class never makes excuses. It takes its lumps and learns from past mistakes.

Class is considerate of others. It knows that good manners are a series of sacrifice easily done.

Class bespeaks an aristocracy that has nothing to do with money or ancestors.

Class never tries to build itself up by tearing others down.

Class can "Walk with kings and keep its virtue, talk with crowds and keep the common touch."

If you have class, you don't need much of anything else - if you don't have it, no matter what else you have - it doesn't make much difference.

Cumberland Regional not only has class, it is class!

TABLE OF CONTENTS

Welcome.....	2
Board of Education.....	2
Citizens Advisory Committee.....	2
Mission Statement.....	2
History.....	3
Traditions.....	3
Directory.....	6
2011-2012 School Calendar.....	9
2011-2012 Bell Schedule.....	10
2011-2012 Half Day (AM Session) Bell Schedule.....	10
2011-2012 Half Day (Delayed Opening) Bell Schedule.....	10
Time Schedule - Vocational Students.....	10
Assignment of Discipline.....	10
Visitors.....	10
Attendance Policy.....	11
Loss of Credits - Appeals Procedures.....	11
Truancy.....	11
Excessive Absenteeism.....	11
Home Instruction.....	11
Make Up Work.....	12
Illness.....	12
Early Release From School.....	12
Credits Necessary for Grade Placement.....	12
Report Cards.....	12
Withdrawal From a Course.....	12
Academic Honesty Policy.....	12
Test Taking Rules.....	12
Cheating.....	12
Incentives for Excellence Achievement Letter.....	13
Honor Roll Recognition.....	13
Academic Excellence - Awards and Honors.....	13
General Information.....	13
Accidents.....	13
Affirmative Action.....	13
Alternative School.....	13
Care of School Property.....	13
Change of Address/Residency.....	13
Change of Phone Number(S).....	13
Commons/Cafeteria.....	14
Dances.....	14
District Policies.....	14
Emergency Closing.....	14
Equal Educational Opportunity.....	15
Field Trips.....	15
Fire Drills/Emergency Management Drills.....	15
Flag Salute.....	15
2011-2012 Grade Reporting Calendar.....	15
Progress Report Schedule.....	15
Exam Schedule.....	15
Announcements.....	16
Fund Raisers.....	16
Health Service.....	16
Metal Detectors.....	16
Instructional Media Center.....	16
Lost and Found.....	16
Parent Conferences.....	17
Peer Group Connection.....	17
Posters.....	17
Religious Holidays.....	17

School Counseling.....	17
School Counts Program	17
Student Enrichment Remedial Activity (S.E.R.A)	17
Student Insurance	18
Student Records and Confidentiality	18
Student Conduct.....	19
Arson/Reckless Burning/Pulling Fire Alarm/Bomb Threat	19
Beepers, Ipod's, MP3 Players, Phones and Radios.....	19
Cameras.....	19
Chains	19
Class Conduct	20
Discipline Guidelines	20
Displays of Affection	20
Dress Code.....	20
Graffiti	21
Hall Conduct.....	21
Hall Passes.....	21
Harassment, Intimidation and Bullying	21
Sexual Harassment	22
Internet Policy.....	22
Lateness to School.....	22
Lateness to Class/Class Attendance	22
Lavatory Use	23
Loitering/Passing of Classes	23
Pupil Grievance Procedure.....	23
Security Cameras	23
Student Conduct on School Buses.....	23
Student Identification - Picture ID Cards/Student Handbooks.....	24
Student Lockers.....	24
Student Driving/Parking and Traffic Regulations	24
Student Valuables.....	25
Telephone/Personal Calls.....	25
Terroristic Threats.....	25
Textbooks	25
Theft/Extortion	25
Vo-Tech Students	25
Weapons	25
Legal Basis for Discipline	26
Disciplinary Action	26
Discipline Point System.....	26
Suspension From School	26
After School Detention and After 3 Program	27
Fighting.....	27
Drugs, Alcohol, and Tobacco (Use/Possession Of, Sale/Distribution).....	28
Class Advisors	30
Class Officers	31
Student Council	31
Achievement Letter.....	31
Clubs and Organizations	31
Athletics.....	34
Purpose	34
Eligibility Requirements	34
Attendance for Athletes	35
Injuries	35
Expectation Sheets.....	35
Athletic Code of Conduct.....	35
Colt Booster Club	36
Frequently Asked Questions.....	36
Selective Service Registration.....	37
Activities Dates - 2011-2012.....	38

CUMBERLAND REGIONAL HIGH SCHOOL DIRECTORY

ADMINISTRATION

Superintendent	William J. Stonis (201)
Secretary	Connie Landwher (201)
Principal	John J. Mitchell (221)
Secretary	Christine McKinnon (221)
Secretary Main Office	Kathy Freas (234)
Secretary Main Office	Kelly Mauro (0)
Attendance Secretary	Cathy Bullock (208)
School Business Administrator	Andrew McIlvaine (211)
Assistant Principal	Robert J. Vannella (257)
Secretary	Beverly A. Marguglio (257)
Assistant Principal	Ralph Aiello (258)
Secretary	Dianne Fox-Garrison(258)
Assistant Principal	Terence Johnson (256)
Secretary	Dianne Fox-Garrison (258)
Director of Special Education/L.D.T.C.	Amy L. Draggoo (222)
Secretary	Lisa Stant (217)
Curriculum Supervisor	Greg McGraw (259)
Secretary	Sheri Calabrese (207)
Supervisor of Athletics	Rod Sharpless (248)
Secretary	Terri West (248)

STUDENT SERVICES

GUIDANCE

Coordinator	Todd Jorgenson (247)
Counselor	Tammy Lloyd (244)
Counselor	Dan McDermott (241)
Counselor	Scott Reichardt (243)
Counselor	Valerie Sheppard (246)
Secretary	Virginia Dean (233)
Secretary	Ann Marie Greynolds (229)

NURSES

Nurse	Denise Walls (230)
Nurse	Beth Waddington (232)

<u>ATHLETIC TRAINER/ASSISTANT TO ATHLETIC DIRECTOR</u>	David Fisher (262)
--	--------------------

STUDENT ASSISTANCE COUNSELORS

Counselor	Connie Cossaboom (224)
Colt Connection	Gwen Piccioni, Secretary (279)

CHILD STUDY TEAM

Psychologist Pauline Stuempfle (228)
Social Worker Anna Alicea (225)
Social Worker. Laurie Athey (226)

MEDIA CENTER

Media Specialist Jeffrey Dilks (268)

DEPARTMENT COORDINATORS

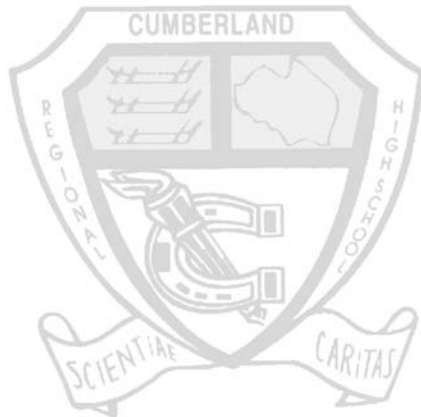
Assessment Coordinator Angelika Loper (269)
Fine, Practical and Performing Arts Betsy Tasker (362)
Language Arts Bob Evans (303)
Mathematics Joe Koziol (375)
Physical Education, Health John Earnest (394)
Science David Rodriguez (327)
Social Studies Orma Bowen (315)
Special Education Gail Hill (397)

CURRICULUM COACHES

Language Arts Jean Hamilton (317)

SECURITY

Director of Security Douglas Prianciani (214)
Supervisor Jesse Mutcherson (214)
Security Cheree Blount (214)



TEACHERS

ART

Gates, Darlene (360)
Hall, Georganna (361)
Tasker, Betsy (362)
Wiley, Jennifer (330)

HOME ECONOMICS

Bodine, Christine (363)
Grimming, Mary (364)

LANGUAGE ARTS

Campbell, Elisabeth (386)
Carson, Edward (305)
Chiari-Pearce, Marcia (390)
Cristaudo, Linda (302)
Dorisio, Lauri (388)
Evans, Bob (303)
Lampson, Nicole (236)
Manogue, Megan (309)
Mariano, Alicja (301)
Muhlbaier, Catherine (372)
Pagano, Stephanie (349)
Stephan, John (310)
Wilson, Chrysta (311)

MATH

TBA (307)
Brogen, Dena (368)
DuBois, Cindy (385)
Hendrickson, Dan (393)
Koziol, Joe (375)
Kuhar, Andrea (376)
Lake, Tom (401)
Loper, Angelika (269)
Lupchinsky, Julie (328)
Magsam, Aimee (371)
Marino, Marc (379)
Meyers, Dana (347)
Simpson, Betsey (377)
Thompson, Tonia (381)
White, Cheryl (382)

MUSIC

Hamilton, Philip (314)
Harrison, Betsy (365)

PHYSICAL EDUCATION

Breech, Jim (392)
Cossaboom, Connie (224)
Earnest, John (394)
TBA (395)
Sharp, Debbie (399)
Sikorsky, Jeanne (391)
Spoltore, Joseph (398)
Steigerwalt, Otto (341)
Wuzzardo, Jon (326)

PRACTICAL ARTS

Carroll, Nichol (334)
Griffith, Michael (387)

SCIENCE

Bonham, Melissa (306)
Butenewicz, Brenda (343)
TBA (344)
Garuccio, Chris (345)
Hart, Sherri (312)
McShea, James (396)
Rodriguez, David (327)
TBA (351)
Tussey, Joy (352)
Van deZilver, John (346)
Weist, Kathleen (370)

SOCIAL STUDIES

Bostwick, David (316)
Bowen, Orma (315)
Ceresini, Jason (367)
Davis, Maureen (389)
Francis, Dann (319)
Garavento, Stephen (313)
Hall, Ivi (320)
Husted, Rich (318)
McCullough, Judy (322)
VanMeter, Peggy (323)

SPECIAL EDUCATION

Brown, Marita (337)
Cuff, Audrey (329)
Damiano, Beth (331)
DiBiase, Sheryl (332)
DiIks, Mary Jayne (333)
Hill, Gail (397)
Jones, Louise (336)
Lupton, Janice (324)
MacEwen, Jaime (339)
McElwain, William (340)
Romeo, Pete (373)
TBA (325)
Van Hise, Wayne (235)
Williamson, Linda (308)

TECHNOLOGY EDUCATION

Mahoney, Christine (297)
Sayre, Ed. (272)

WORLD LANGUAGE

Baker, Bonnie (353)
Cisse, Issa (359)
Delphey, Rosalie (358)
Guenther, Gail (354)
Rutkowski, Alyse (355)

TECHNOLOGY SYSTEMS

Manager

Ricciuti, Anthony (237)

NETWORK ADMINISTRATOR

Samuels, Chris (238)

Computer Technician

Comer, Alfred (271)
() Voice Mail

2011-2012 SCHOOL CALENDAR

MONTH	PUPIL DAYS	STAFF DAYS
SEPTEMBER, 2011	19	20
1 (Thursday) Teachers Report		
5 (Monday) Closed – Labor Day		
6-7 (Tues./Weds.) Students Report – ½ Day		
21 (Wednesday) Half-day Session Students/Teacher In-Service		
OCTOBER, 2011	19	20
10 (Monday) Closed – Columbus Day		
17 (Monday) Closed/Teacher In-Service		
26 (Wednesday) Delayed Opening for Students – 2 ½ hours		
NOVEMBER, 2011	18	18
10-11 (Thursday/Friday) Closed - NJEA Convention		
11 (Friday) Closed –Veteran’s Day		
23 (Wednesday) Half-day Session – staff/students		
24-25 (Thurs.-Fri.) Closed - Thanksgiving Recess		
DECEMBER, 2011	17	17
9 (Friday) Half-day Session Students/Teacher In-Service		
14 (Wednesday) Delayed Opening for Students – 2 ½ hours		
23 (Friday) Half-day Session – staff/students		
26-30 (Mon./Fri.) Closed – Winter Break		
JANUARY, 2012	18	20
2 (Monday) Closed – New Years		
3 (Tuesday) School Reopens		
16 (Monday) Closed – Martin Luther King’s Birthday		
25 (Wednesday) Half-day Session – Exams (all grades)		
26 (Thursday) Half-day Session – Exams (all grades)		
27-30 (Friday/Monday) Closed – Semester Break		
FEBRUARY, 2012	18	19
3 (Friday) Closed/Teacher In-Service		
17 (Friday) Closed – President’s Day		
20 (Monday) Closed – President’s Day		
22 (Wednesday) Delayed Opening for Students – 2 ½ hours		
MARCH, 2012	22	22
6-8 (Tues.-Thurs.) HSPA Testing ½ Day for Students/Teacher In-Service		
28 (Wednesday) Delayed Opening for Students – 2 ½ hours		
APRIL, 2012	17	17
5-10 (Thurs.-Tues.) Closed – Spring Break		
MAY, 2012	22	22
9 (Wednesday) Delayed Opening for Students – 2 ½ hours		
18 (Friday) Half-day Session Students (PROM)		
28 (Monday) Closed - Memorial Day		
JUNE, 2012	10	11
13 (Wednesday) Half-day Session – Student Exams (9, 10, 11)		
14 (Thursday) Half-day Session – Student Exams (9, 10, 11)		
14 (Thursday) Last day for students		
15 (Friday) Last day for teachers		
	180	186

**The school year may be extended beyond June 14 for students if emergency closing necessitates it.; also, first semester may be extended to ensure that 90 days are completed within the first semester. Students will be required to attend two 90 day semesters and staff will be required to attend a total of 186 days. Parents, students and staff should not plan vacation, trips, summer school and other activities that call for deposits, non-refundable fees, etc., prior to July 1, 2012. *This calendar is subject to change by the Board of Education if an emergency closing necessitates it.*

2011-2012 BELL SCHEDULE

First Lunch	Second Lunch (Split Class)	Third Lunch
Block 1 7:30 - 8:56 (86 min)	Block 1 7:30 - 8:56 (84 min)	Block 1 7:30 - 8:56 (86min)
Block 2 9:01 - 10:25 (84 min)	Block 2 9:01 - 10:25 (84 min)	Block 2 9:01-10:25(84min)
SERA 10:29 - 11:04 (35 min)	SERA 10:29 - 11:04 (35 min)	SERA 10:29-11:04(35min)
1st Lunch 11:08 - 11:43 (35 min)	Block 3A 11:08 - 11:50 (42 min)	Block 3A 11:08-12:32(84min)
Block 3B 11:47 - 1:11 (84 min)	2nd Lunch 11:52 - 12:27 (35 min)	3rd Lunch 12:36-1:11(35min)
Block 4 1:16 - 2:40 (84 min)	Block 3C 12:29 - 1:11 (42 min)	Block 4 1:16 - 2:40 (84min)
	Block 4 1:16 - 2:40 (84 min)	

2011-2012 HALF DAY (AM SESSION) BELL SCHEDULE

Block 1.....	7:30 - 8:30
Block 2.....	8:35 - 9:35
Block 3.....	9:40 - 10:40
Block 4.....	10:45 - 11:45

2011-2012 HALF DAY (DELAYED OPENING) BELL SCHEDULE

Block 1.....	10:00 – 10:56
Block 2.....	11:01 – 11:57
Block 3.....	12:02 – 1:39
Instructional Block.....	Lunchtime (31 minutes)
A 12:02 – 1:06.....	(1:08 – 1:39)
B 12:35 – 1:39.....	(12:02 – 12:33)
C 12:02 – 12:33 & 1:08 – 1:39.....	(12:35 – 1:06)
Block 4.....	1:44 – 2:40

TIME SCHEDULE - VOCATIONAL STUDENTS

AM	PM
7:40am - Depart CRHS	11:25am - Depart CRHS
7:52am - Arrive Vo-Tech	11:35am - Arrive Vo-Tech
10:35am - Depart Vo-Tech	2:20pm - Depart Vo-Tech
10:45 am - Arrive CRHS	2:30pm - Arrive CRHS (released from bus at 2:35)

***This handbook is a summary of school policies and procedures. The absence of any specific procedure does not indicate that the administration waives its right to enforce procedures and policies not detailed in this handbook.**

ASSIGNMENT OF DISCIPLINE

The disciplinary actions for each infraction are listed in levels. While it may appear that each level corresponds to each time that the infraction is committed, this is not strictly the case. Given the particulars of a specific incident, the administrator handling the referral has the option of assigning any of the discipline options employed by the district. This flexibility is necessary in order to allow the administrator to exercise judgment when deciding on the appropriate way to assign discipline and/or handle the incident.

VISITORS

All visitors are to report to the Main Office. No one is permitted the freedom of the building without first securing an official pass that is issued by the Principal, or in his absence, a designee. The pass should be clearly visible as the visitor walks through the school. It is also important to sign in and out of the visitor's book, which is in the Main Office.

Students are not to bring younger children to school at any time. It distracts from the learning environment.

ATTENDANCE POLICY

Our School Board is supportive of the concept that increased pupil time on academic tasks contributes to improved academic achievement. The intent of our attendance policy is to reduce pupil absenteeism and to increase instructional time. Students must attend school regularly. Students are expected to attend every class on their daily schedule.

All absences will be counted. It is the intention of this policy that the permitted number of absences will provide for normal illness, bereavement, required trips, doctor appointments, etc.

The school will notify you, the parent or guardian, at various stages to help prevent anyone from losing credit. The school year is divided into two semesters. The semester absence procedures are as follows:

4 days absent (2 for shared time) - Parent notified by letter, conference with student and counselor.

Over 6 days absent (3 for shared time) - Notification of "Loss of Credit".

Also involved in this policy is an appeal procedure which would consider any unique situation and/or verifiable long-term illness. Excessive late arrivals or early dismissals will result in the loss of student's driving privilege in addition to other disciplinary action.

Seniors who violate the attendance policy will not be permitted to participate in commencement.

LOSS OF CREDITS - APPEALS PROCEDURES

In the event of a unique circumstance or hardship, a written request must be presented to the Assistant Principal by the parent/guardian/advocate no later than ten (10) school days after the date of the written notification of the student's no credit status. In order for appeals to be considered, the above timelines must be adhered to without exception. Towards the end of each semester, a committee will meet to consider all appeals.

TRUANCY

Truancy is absence without the knowledge of the parent or guardian. It presumes that the student involved has not officially entered under the jurisdiction of school authorities for the day in question. A student who is truant is, first of all, the direct responsibility of the parent in every known case; the school will contact the parent by phone or through personal conference. "A zero" will be given in all subjects for that day and the absence automatically counts in the attendance policy. Class work cannot be made up.

EXCESSIVE ABSENTEEISM

In keeping with the provision of NJSA 18:38-17, pupils who are repeatedly absent from school and/or pupils who refuse to obey their parents or guardians when instructed to return to school, or pupils who are incorrigible, shall be deemed juvenile delinquents and shall be proceeded against as such. NJSA 18A:38-13 maintains that a parent or guardian who fails to comply with school attendance provisions shall be deemed a disorderly person and shall be subject to a fine for each offense.

Pursuant to NJSA 18A:38-13, the district will file charges against the parent/guardian of any juvenile who is absent without a good reason for 10 cumulative days.

EXCUSED ABSENCES

The following activities, with proper documentation, are exempt from the policy and shall not count against the student:

- Chronic illness
- Death in family
- Religious Observations
- Such good cause as may be acceptable to the Principal
- Approved college visitation days (11th and 12th grades only) Forms can be picked up from the appropriate house office.

HOME INSTRUCTION

In the event that a student's absence will become excessive due to temporary physical or mental disability, it is recommended that parents request Home Instruction by contacting the child's Guidance Counselor, the Child Study Team or Nurse's Office. A medical note requesting Home Instruction from a doctor is necessary. Upon receipt of a medical note, a home instruction plan is developed with the parent and the Home Instruction Supervisor, 504 Team or IEP Team during a scheduled meeting.

MAKE UP WORK

Make up work is available to students following a lawful absence. It is the responsibility of the individual student to obtain that work on the first day returning to school after an absence. Students must finish all missed assignments within a time period equal to the number of days the student was out of school. For example: after three (3) consecutive all day absences, a student would have the next three (3) school days in which to complete all make up work.

ILLNESS

If you become ill AFTER arriving on school property, report to the Nurse's Office. **NEVER LEAVE SCHOOL WITHOUT PERMISSION EVEN THOUGH YOU MAY BE ILL. IF THE NURSE IS UNAVAILABLE, SEE AN ADMINISTRATOR.** Students are to refrain from making calls until they first contact the nurse or administrator.

EARLY RELEASE FROM SCHOOL

Students who have written permission from a parent, may be permitted to leave school only after verification of the request and at the discretion of the administrator. It is recommended that every effort be made to schedule appointments during non school hours so that the educational development of the student and the educational process of the school be interrupted as little as possible. All notes for early dismissal will be verified and must be presented to the Attendance Office before 1st block. Each student receiving an Early Dismissal Pass must exit the building promptly. Students who leave before 11:50AM on any given school day will not receive credit for the second half of the school day.

CREDITS NECESSARY FOR GRADE PLACEMENT

In order to be placed in grade ten, eleven, or twelve the following standards will apply:

Grade 10	Grade 11	Grade 12	Graduation
30 Credits	65 Credits	95 Credits	135 Credits

REPORT CARDS

Report cards will be issued four times a year in accordance with the timetable published annually. The following symbols will be used to represent grades:

A	90-100 Superior	P	Passing (Student Aides only)
B	80-89 Above Average	WP	Withdraw Passing
C	70-79 Average	WF	Withdraw Failing
D	60-69 Below Average	I	Incomplete
F	50-59 Failing	M	Medical Excuse (P.E. only)

WITHDRAWAL FROM A COURSE

No student will be allowed to drop a course more than half way through the semester without administrative approval. A grade of withdrawal passing (WP) or withdrawal failing (WF) will be issued to any student who drops a course.

ACADEMIC HONESTY POLICY

Students are expected to demonstrate honesty and integrity while in attendance at Cumberland Regional High School. Each student is expected to do his/her own work. This includes quiz or test taking, homework, class assignments, and the original creation of essays, compositions, term papers and scientific research.

TEST TAKING RULES

The following **MUST** be observed during classroom testing, mid-terms, and final exams.

Students are not permitted to talk, communicate with other students, glance at or copy from another student's paper.

Students must remain seated and are not to have unauthorized supporting material in their possession.

CHEATING:

Violation of testing procedures will be treated in the following manner:

The student will be notified by the teacher of the violation.

When a student violates testing procedures the student will receive a ZERO for the test with no opportunity for make up following notification to the appropriate assistant principal in writing.

INCENTIVES FOR EXCELLENCE ACHIEVEMENT LETTER

Beginning with a student's freshman year, a student may accumulate 165 points by participating in our Student Activities Program, as well as achieving academic status. When a student reaches the goal of 165 points, the student is awarded a Cumberland Regional High School Achievement Letter.

HONOR ROLL RECOGNITION

Honor Roll students must achieve a grade of 80 or higher in each class. Students are recognized to encourage and motivate them to strive for academic excellence.

ACADEMIC EXCELLENCE - AWARDS AND HONORS

The Scholarship and Academic Excellence Committees honor and pay tribute to students who have excelled in specific areas. Seniors are also presented with departmental/activity awards as part of commencement presentations. Senior students who will be receiving awards will be notified and recognized at the end of the year awards ceremony. Students should list awards and recognitions on the Senior Brag Sheets and then turn them in to the office.

GENERAL INFORMATION

ACCIDENTS

Students involved in an accident or an injury on school grounds or during any school sponsored athletic event must report immediately to the person in charge or to the nurse's office. Failure to do so may result in forfeiture of school insurance coverage.

AFFIRMATIVE ACTION

Cumberland Regional High School maintains a state approved Affirmative Action Plan that covers such areas as curriculum, grievance procedures, students rights, physical education, athletics, and the Americans with Disabilities Act (ADA). Anyone seeking additional information should contact the district's Affirmative Action Officer. Cumberland Regional School District guarantees all students equal educational opportunity and all employees equal employment opportunity regardless of race, creed, color, national origin, religion ancestry, age, sex, affectional or sexual orientation, marital status, familial status, economic status, liability for service in the Armed Forces of the United States, disability or nationality.

ALTERNATIVE SCHOOL

Cumberland Regional High School has an Alternative School Program which follows the regular school calendar, but convenes from 3:15 PM to 7:15 PM. Day students may be assigned, recommended or volunteer for admission. Tuition students are also accepted. For information about the alternative school, call the Administrator.

CARE OF SCHOOL PROPERTY

Cumberland Regional High School is kept in good working order. The school is a source of pride for the community, students and staff.

1. Every effort must be made to keep it neat and clean.
2. Defacing school property by students results in disciplinary and/or legal action.
3. The costs incurred due to damage are the responsibility of the student, as stated in the New Jersey State Law (Title 18A:37-3).
4. Every student has the responsibility as a school citizen to report any damage, accidental or otherwise, of school property.

CHANGE OF ADDRESS/RESIDENCY

Cumberland Regional is responsible for educating only those students who are residents of its seven constituent districts. It is the legal responsibility of each and every parent/guardian to notify the school when the student changes residency. Also, failure to notify the school when the student has moved out of district could result in legal action intended to collect tuition payment for non-resident students who continue to attend Cumberland Regional High School.

CHANGE OF PHONE NUMBER(S)

In order for parent(s)/guardian(s) to be notified of emergency school closings, upcoming events, etc. via our Global Connect phone system, the school must be notified of any home phone number changes

COMMONS/CAFETERIA

Students who desire to bring their lunches may purchase milk. Lunches purchased or carried are to be eaten in the Commons. **No food or drink is to leave the cafeteria during any time of the day.** Permission may be granted on occasion to eat in other areas of the building with the permission of an administrator.

Cooperation in the following areas will be necessary to facilitate the serving of lunch in an orderly fashion.

1. Being patient while waiting in line/cutting in line prohibited.
2. All food and drink items must remain in cafeteria.
3. Being polite to servers and cashiers.
4. Trying to have correct change ready.
5. Returning trays, dishes, milk cartons, paper, etc. to the proper container when students are finished.
6. Remaining in assigned areas during lunch.
7. Remain seated until dismissed by the supervising staff.

DANCES

Dances are scheduled during the school year for the enjoyment of all students. Attendance at school sponsored dances is a privilege extended to the large majority of our students. This privilege may be revoked for repeated violations of the school disciplinary policy or for infractions occurring at a dance. Student I.D. cards and dance tickets are required for admission. For the safety and enjoyment of students attending dances, the following are the procedures for holding dances.

For admission to dances, it is mandatory that students show their ID and dance ticket.

1. Passive Alcohol Parental consent forms **MUST** be signed and submitted prior to purchasing a ticket. Parental Consent forms for CRHS students must be renewed and submitted each school year. Guest Passive Alcohol Parental consent forms must be re-submitted for every individual dance.
2. Tickets: all tickets are pre-sold; no tickets will be sold at the door. A valid CRHS ID card must be presented to purchase a ticket and if the student is bringing a guest, the guest ticket must be purchased at the same time.
3. Guests: each CRHS student may bring one guest; maximum age for guest is 20, minimum age for guest is 13. **All guests must be at a minimum in high school** and have prior approval and will be asked to show ID at the door.
4. After the doors close, no further admissions are permitted.
5. Only CRHS students and their guests are permitted to enter the dance.
6. Graduates are not permitted to attend dances with the exception of the Homecoming Dance and the Prom.
7. Students who leave the dance for any reason are not permitted to re-enter.
8. Inappropriate dancing as well as any improper conduct may prohibit a student from attendance at future dances and also may result in disciplinary action.
9. Students attending a dance must meet school dress code requirements.
10. Anyone suspected of consumption or possession of alcohol or any illegal drug is subjected to disciplinary action.
11. Students who desire to leave dances/proms/parties early must present a note signed by the parent/guardian at least two days before the event.
12. Students must be picked up promptly after dances. Failure to do so will result in disciplinary referral and a prohibition from attending dances for the rest of the year.

DISTRICT POLICIES

District policies are available for review online and by visiting our website @crhsd.org.

EMERGENCY CLOSING

School closing, delayed starting time, or early dismissal is announced over local radio stations, and is listed on the school web site (www.crhsd.org). If no report is heard, it can be assumed that school is in session. Telephone lines must be kept open for emergencies. **PLEASE DO NOT CALL THE SCHOOL.**

EQUAL EDUCATIONAL OPPORTUNITY

Cumberland Regional School District guarantees all students equal educational opportunity and all employees equal employment opportunity regardless of race, creed, color, national origin, religion, ancestry, age, sex, affectional or sexual orientation, marital status, familial status, economic status, liability for service in the Armed Forces of the United States, disability or nationality.

FIELD TRIPS

Field Trips are an extension of the school day. All school rules and regulations apply.

FIRE DRILLS/EMERGENCY MANAGEMENT DRILLS

Periodic fire drills are required and are part of an overall safety program. Students should read the directions for fire exits displayed in each classroom. Students should follow teacher instructions during an emergency management drill.

It is essential, when the signal is sounded, that students follow the teacher's instructions promptly and orderly. Fire pull boxes are located in the school for emergency use in case of a fire. These boxes have been specially sensitized for their proper use and to assist in detection of abuse. Improper use of these mechanisms and the subsequent endangerment of the student population results in the most serious disciplinary responses and legal action.

Teachers must accompany their groups out of the building and to their posts and maintain order and silence until the drill is over - that is, until everyone is back in his/her room.

- Students are to come out of classrooms in single file, one line on each side of the corridor to form double lines going down the stairs or out of the exits.
- At all times, students are to keep all driveways clear.
- Students who exit into parking areas are not to touch any of the parked automobiles.

FLAG SALUTE

The Pledge of Allegiance is to be performed aloud in unison in Block 1 daily. If a student has any conscientious scruples against participating in this ceremony, the N.J. State Law (Title 18A:36-3) states that the student "...shall not be required to render such salute and pledge but shall be required to show full respect to the flag while the pledge is being given merely by standing at attention with the boys removing their headdress."

2011-2012 GRADE REPORTING CALENDAR

<u>Marking Period</u>	<u>#</u>	<u>M.P.</u>	<u>Report Cards</u>
	<u>Days</u>	<u>Ends</u>	<u>Mailed</u>
Mid - 1st Sem.	45	Nov 9	Nov 17
End - 1st Sem.	45*	Jan 26	Feb 3
Mid - 2nd Sem.	45	April 4	April 16
End - 2nd Sem.	45*	June 14	June 19

*INCLUDES EXAM DAYS

PROGRESS REPORT SCHEDULE

<u>Term</u>	<u>Reports Mailed</u>
1st Quar - 1st Sem.	Oct 12
2nd Quar - 1st Sem.	Dec 21
1st Quar - 2nd Sem.	March 9
2nd Quar - 2nd Sem.	May 16

EXAM SCHEDULE

<u>Final Exams - First Semester</u>	<u>Final Exams - Second Semester</u>
Jan 25 - Blocks 1 & 2	June 13 - Blocks 1 & 2
Jan 26 - Blocks 3 & 4	June 14 - Blocks 3 & 4

*Senior Exam Schedule will be announced at a later date.

*Exam Schedule and Report Card Calendar will be adjusted if inclement weather substantially impacts school operation.

ANNOUNCEMENTS

During first block, all students and staff should pay full attention to the announcements. Students are required to be punctual.

FUND RAISERS

School sponsored administratively approved fund raisers are the only fund raisers in which students are permitted to participate at school. The selling of any non-approved items subjects the student to disciplinary action.

Board of Education Policy #5136 specifies that:

“The Board prohibits the collection of money in school, on school property or at any school sponsored event by a student for his/her own benefit or the benefit of a non-school related group or organization.

Participation by students in raffles or other games of chance by sale or purchase of tickets or in any other manner on school premises is expressly prohibited.”

HEALTH SERVICE

A school nurse will be available for consultation on health problems. Her services are available through the teacher or counselors. She will always be available in AN EMERGENCY. Students who are ill will be sent home only with parent or other designated adult. Medication prescribed by a physician may be administered if the medication is brought in the original container and with written parent consent. Non-prescription medication such as acetaminophen or ibuprofen will not be administered unless parent permission is on file. Students can be seen on an individual basis regarding special health needs such as emotional concerns, dietary counseling, pregnancy, etc. (Unauthorized time missed from class is counted as an absence.)

Students with medical problems that interfere with their ability to participate in physical education are eligible to be excused. Students **MUST** present a medical note for excuse to the instructor **AND** all notes must be forwarded and verified by the nurse. Students with long term problems must present updated information from the doctor. **All notes MUST be presented at the onset of the development of the medical problem.**

INSTRUCTIONAL MEDIA CENTER

The Media Center has books, magazines and pamphlets for assigned study and recreational reading. The computers are to be used for academic purposes. No games are to be played on the computers.

The Media Center is open to all students in the school from 7:30 am to 2:40 pm, including the lunch periods, space permitting. The media specialist, educational assistant and student aides will help you find the materials that are available. In order for everyone to enjoy the continued use of the Media Center, each student is expected to follow school Media Center procedures.

1. The Media Center is a place for quiet, individual research and reading. There are appropriate places for visiting with other students; the Media Center is **NOT** one of them.
2. Students are responsible for returning materials on time.
3. Students are responsible for lost or damaged materials.
4. Students are to sit no more than four to a table and remain seated until the bell rings or dismissed by a teacher.
5. Food is not allowed in the Media Center, except with Administrative approval.
6. The Media Center exit system was installed for your convenience. Students attempting to remove books without checking them out, or placing books in other students' possession will be referred to an assistant principal and may also lose the privilege of using the Media Center for a period of time.

LOST AND FOUND

The Lost and Found is located in the Media Center. An article that has been found by a student should be brought to the Main Office. When looking for a lost item, check the Lost and Found in the Media Center to see if it is there. Proper identification of the article is required to reclaim.

METAL DETECTORS

The Cumberland Regional Board of Education may use metal detecting devices in all school buildings, on school grounds, and at all school activities.

PARENT CONFERENCES

Parents may request a conference with their child's teacher at any time during the school year. Please call the School Counseling Office for an appointment. Preferably these conferences should be held at times which do not interrupt instruction and therefore require at least 24 hour notice. Likewise, teachers at times may find it necessary to request a special conference with a parent. Please make every effort to meet with your child's teacher if you receive such a request.

PEER GROUP CONNECTION

This program connects ninth grade students with trained twelfth grade Peer Leaders. Groups of randomly selected freshmen will meet with Peer Leaders on a weekly basis in first or second semester sessions which provide activities designed to promote students; understanding of roles and responsibilities, improvement of communication skills, and increased self-confidence and self-worth. Peer Leaders will also sponsor freshmen activity day and parent activity nights all designed to ease the transition to high school for ninth graders in order to promote their success. Due to the benefits to the freshmen, once they are selected, attendance is mandatory.

POSTERS

To place an announcement on any of the hallway bulletin boards, the poster must be approved and initiated by an administrator. After its usefulness, the announcement must be removed.

RELIGIOUS HOLIDAYS

Religious holidays are recognized by the State of New Jersey. Those students wishing to exercise their beliefs by observing a religious holiday, must bring a note from home prior to that observance. By stating their intention to observe the holiday in advance the student's absence is excused.

SCHOOL COUNSELING

Every student is automatically assigned to a school counselor for his/her tenure in high school. Students are free to make an appointment to see their counselors at any time. This is especially important if a problem arises. However, no student should deliberately miss a class to visit the School Counseling Office without an appointment. Appointment slips are available in first block class.

It is the student's responsibility to know his or her credit status at the beginning of every school year. If you are in doubt, ALWAYS check with your School Counselor.

A Course Description Booklet is available online at www.crhsd.org under the "Academics" Menu item. Carefully consider which courses will maximize your potential. Consideration should be given to graduation requirements and to college, post secondary training, and career goals.

A student's schedule is an individual educational blueprint developed by the student in conjunction with his/her counselor. Scheduling the appropriate courses in the proper sequence is vital to the attainment of post high school goals, college or employment. A request for a schedule review does not mean an automatic schedule change. Changes will be made only to provide necessary remediation/enhance an educational opportunity and must be done within an established time frame.

Arrangements for tutoring or peer mediation can be made through the student's school counselor and will take place during SERA.

SCHOOL COUNTS PROGRAM

In order to be eligible for the School Counts Program and the opportunities that come with it, your student must meet certain criteria. They must earn a FINAL grade of a "C" or better in every course, be in attendance and on time 95% of the time (a maximum of 9 absences/tardies combined for each school year), take more than the minimum 135 credits for graduation, complete high school in 8 consecutive semesters, and complete Algebra I. Your child must fill out a separate application each year they are in high school. All applications must be turned in **by November 1st** of each school year. School Counts applications are available on-line only at Cumberland County College's website, ccnj.edu.

STUDENT ENRICHMENT REMEDIAL ACTIVITY (S.E.R.A)

The intent of S.E.R.A. is to encourage students to make responsible choices, academically and socially, which contribute to an overall positive climate in our school community. S.E.R.A. provides all students with multiple opportunities to expand their experiences beyond the curriculum during the school day. Their options include enrichment, extra instruction, make-up work, club/activity involvement, and social interaction. Students are accountable to meet high expectations regarding punctuality and attendance, and to exhibit respectful, safe and orderly conduct at all times.

STUDENT INSURANCE

As a service and benefit to parents and students the Board of Education has purchased a Full Access Blanket Coverage - Medical Benefits insurance policy covering every registered student attending Cumberland Regional High School. Full Access means benefits are payable for covered medical expenses that are not reimbursable by any other valid and collective insurance. All medical claims must be filed through family insurance coverage first. Any balance not paid by the family insurance (primary coverage) should be filed for reimbursement with the school insurance carrier. This applies only to injuries incurred by students during the period of time covering the school day, including the trip to and from school, on days the school is legally in session. All claims should be processed through the school nurse.

NOTE: Subject to limitations of Master Policy on file in the Board of Education Office.

STUDENT RECORDS AND CONFIDENTIALITY

According to New Jersey Administrative Code (18A:36-19.1), directories of student information (lists that include student names, addresses, and phone numbers) are required to be made available to military, educational and occupational recruiters upon request. As part of the summer mailing to each students, parents/guardians will be notified annually of their right to exclude personal data for their child from the student directory by notifying the school in writing that they wish such an exclusion.

When a student transfers to a public school district from another public school district, all information in the student's record related to disciplinary actions taken against the student by the school district and any information the school district has obtained pursuant to N.J.S.A. 24:4A-60, Disclosure of juvenile information; penalties for disclosure, shall be provided to the receiving public school district in accordance with the provisions of N.J.S.A. 18A:36-19a and N.J.A.C. 6:3-6.5(c) 10iv. Written consent of the parent or adult students shall not be required as a condition of the transfer of this information.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. The rights are:

- (1) The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents should submit to the principal a written request that identifies the record(s) they wish to inspect. A school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may request to amend a record that they believe is inaccurate. They should write the principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. NOTE: A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Whenever students transfer among school districts, educational records, including the student's disciplinary records, are forwarded to the school where the student is enrolling.
- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901.

STUDENT CONDUCT

1. Students treat themselves and others with respect.
 - a. Practice honesty, courtesy, and politeness.
 - b. Accept the rights of others to develop and hold their own opinions.
 - c. Display good sportsmanship at school related functions.
2. Students settle differences peacefully.
 - a. Get help to talk over differences.
 - b. Make personal choices based on a good ability to make decisions.
 - c. Accept constructive criticism when needed.
3. Students are responsible for their actions.
 - a. Accept responsibility for error and do not make excuses.
 - b. Accept consequences of failure to follow school or societal procedures.
 - c. Attend school and class regularly and on time.
4. Students fulfill all classroom responsibilities.
 - a. Realize that school work and academic development is the student's primary goal for being in school.
 - b. Complete homework, class work, and exams.
 - c. Use study periods and library time for school work.
 - d. Contribute, cooperate, and share in the work of the group.
5. Students are free of drugs and alcohol.
 - a. Take enjoyment and pride in everyday life.
 - b. Associate with others who are drug and alcohol free.
6. Students respect the property of others, including school property.
 - a. Use books and other equipment appropriately.
 - b. Throw trash in the proper receptacles.

ARSON/RECKLESS BURNING/PULLING FIRE ALARM/BOMB THREAT

Arson is the act of starting a fire in a building. Reckless burning is the act of starting an unauthorized fire outside of a building. The unauthorized pulling of a fire alarm and the act of making a bomb threat are also illegal acts.

BEEPERS, IPOD'S, MP3 PLAYERS, PHONES AND RADIOS

The use of beepers, cell phones, communication devices and/or video/recoding devices is prohibited during school hours. If students are found to be using them or if they create a disturbance of any kind, the student(s) will be disciplined and the item may be confiscated at the discretion of the Administrator. Portable radios, IPOD's, MP3 Players, cameras, and similar items are not to be used on school grounds at any time. Listening items are permitted on the bus, and must be removed prior to entering the school. These items must be placed in the locker upon arrival to school and kept there until dismissal. Failure to follow this guideline will result in confiscation of the item and disciplinary action.

CAMERAS

Inappropriate use of cameras or devices with built-in cameras could result in charges being filed as well as disciplinary action.

CHAINS

In order to promote a safe school environment, students should not wear chains to school. Wallet chains are especially not to be worn, as they tend to be long and thick.

CLASS CONDUCT

1. Students are to be prepared with the necessary materials for class each and every day.
2. Students are to enter class on time and be seated promptly and quietly.
3. The teacher will establish guidelines for the class, which each student is to follow.

DISCIPLINE GUIDELINES

Effective citizenship requires a spirit which balances freedom for the individual with responsibility for society. In order to develop this understanding and protect everyone in the society, procedures are established within any community. The approach to discipline balances individual privileges with the needs of the educational family. Policies are designed to help each student understand the value of acting in a responsible way. If behavior becomes irresponsible, an effort is made to help the student find better ways to reach goals while developing an understanding of the consequences of actions. The goal is to develop intellectual ability and social responsibility in all students. Disruption and interference with the education of others, a lack of respect for the rights or properties of others, and an inability to do as directed are examples of behavior necessitating action.

Students are expected to maintain appropriate levels of behavior in accordance with our Discipline Guidelines established by board policy. Violation of these guidelines may result in disciplinary action being taken.

DISPLAYS OF AFFECTION

Except for holding hands, students enrolled at Cumberland Regional High School are directed not to engage in any physical display of affection.

DRESS CODE

The present Dress Code reflects a respect for all individuals as well as providing comfort, safety and a reasonable sense of dignity. Students are reminded that this is a school and, therefore, proper dress must be maintained. No student should dress in a way that would distract from the educational process of the school district. Regardless of style, clothing is expected to meet a general standard of modesty and the administration has discretion to determine whether clothing is acceptable for an educational environment.

ACCEPTABLE FOOTWEAR: Sneakers, sandals with straps, docksiders, shoes/loafers. Footwear **MUST** be worn and it must be adequately attached.

ACCEPTABLE CLOTHING: Pants, slacks, clean jeans, skirts (all finger-length when standing) culottes, warm-ups. Blouses, pullovers, sweatshirts, dress shirts (long or short sleeved), tailored blouses. Pants, jeans, etc. must be worn appropriately. In particular, pants may not be worn below a student's natural hip. **OVERSIZED and UNDERSIZED PANTS ARE NOT PERMITTED.** **SHIRTS/BOUSES** must be long enough to be tucked into shorts, pants, skirts or jeans.

SHORTS: The length of shorts: in a standing position, bottom of shorts touches longest finger. Shorts may be longer.

NOT ACCEPTABLE: Tank tops, sleeveless T-shirts, muscle shirts, tube shirts, cut-off sleeves, cut-off or frayed shorts/pants. Bare midriffs, bare chests, graphics on clothes which imply offensive, obscene or drug/sex/alcohol related gestures, slogans or signs. Pins, badges or patches which are offensive, as well as sunglasses, goggles, hats, scarfs, headbands, caps, and other head coverings, cleated/studded footwear, slippers, pajamas, gloves.

NOT ACCEPTABLE OUTERWEAR: No coats or jackets of any kind. This includes windbreakers and starter jackets.

EXCEPTION: REQUIREMENTS IN SPECIAL AREAS SUCH AS SCIENCE, APPLIED TECHNOLOGY, PHYSICAL EDUCATION, ETC, TAKE PRECEDENCE OVER THIS DRESS CODE.

Note: All outerwear must be placed in the student's locker prior to first block and remain there until dismissal time.

GRAFFITI

DON'T LET A GRAFFITI OFFENSE CAUSE YOUR DRIVING PRIVILEGES TO BE POSTPONED, SUSPENDED OR REVOKED.

New Jersey law now says that if you deface any surface with graffiti you may have your motor vehicle and/or motorized bicycle driving privileges postponed, suspended or revoked for one year.

The penalty begins on the day the sentence is imposed and ends one year after your 17th birthday.

A second graffiti conviction may entail a two year penalty that begins immediately after the first penalty ends.

Other penalties, fines or sentences may also be imposed by the court for a graffiti offense.

HALL CONDUCT

1. Keep to the right to allow the easy flow of people.
2. Students are to go directly to classrooms and not congregate in the hallway.

HALL PASSES

Every student is scheduled to be in a class each period of the day. If a student is out of class for any reason, the student must have a hall pass from the teacher of the class in which they are scheduled. Each student is required to present the pass for examination upon request from any teacher/school personnel. Anyone found in an unauthorized area without a pass or with a forged pass has created a disciplinary infraction.

HARASSMENT, INTIMIDATION AND BULLYING

Harassment, intimidation and bullying are prohibited at C.R.H.S. An act of harassment, intimidation and bullying includes any threatening, intimidating or taunting behavior directed toward another student on school property, at any school sponsored function or on a school bus.

Harassment, intimidation or bullying includes any gesture, written, verbal or physical act that is reasonably perceived as being motivated by an actual or perceived characteristic of any person (such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, a mental, physical or sensory handicap, or any other distinguishing characteristic).

Harassment, intimidation or bullying occurs when a reasonable person should know, under the circumstances, that the conduct will have the effect of harming a student or damaging his/her property, or if it places the student in reasonable fear of harm to his/her person or damage to his/her property.

Harassment, intimidation or bullying occurs when the conduct has the effect of insulting or demeaning any student or group of students and causes substantial disruption in, or interference with, the orderly operation of C.R.H.S.

The use of electronic media such as computer instant messages, e-mail, cell phones, camera/video phones and cameras can also result in harassment, intimidation or bullying.

The following consequences, discipline and remedial actions will be applied to:

- 1). any person who harasses, intimidates or bullies another student;
- 2). any person who retaliates against any person who reports an act of harassment, intimidation or bullying; and
- 3). any person who falsely accuses a person of harassment, intimidation or bullying.

Level 1

- A. Three (3) days of OSS and applicable discipline points.
- B. Parent/Guardian conference with Assistant Principal.
- C. Possible complaint filed with a court of appropriate jurisdiction.
- D. Referral to appropriate supplemental social services.
- E. Referral to Affirmative Action Officer.

Level 2

- A. Four (4) days of OSS and applicable discipline points.
- B. Parent/Guardian conference with Assistant Principal and/or Principal.
- C. Complaint filed with a court of appropriate jurisdiction.
- D. Referral to appropriate supplemental social services.
- E. Referral to Affirmative Action Officer.

Subsequent Levels

- A. Ten (10) days of OSS and applicable discipline points, possible Home Instruction pending a full due process hearing before the Board of Education.
- B. Parent/Guardian conference with Administration.
- C. Referral to the Child Study Team.
- D. Complaint filed with a court of appropriate jurisdiction.
- E. Referral to appropriate supplemental social services.
- F. Referral to Affirmative Action Officer.

Report acts of harassment, intimidation and bullying to the Principal, Assistant Principal, Affirmative Action Officer or Security. The Principal or his/her designee will promptly investigate the complaint.

Acts of harassment, intimidation and bullying can be reported anonymously through the C.R.H.S. confidential Tipline at 451-9400, extension 288.

SEXUAL HARASSMENT

Sexual harassment is prohibited at Cumberland Regional High School. Sexual harassment may include, but is not limited to, the following.

- 1. Verbal harassment or abuse.
- 2. Pressure for sexual activity.
- 3. Repeated remarks to a person with sexual or demeaning implications.
- 4. Unwelcomed touching.
- 5. Suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning one's grades, job, etc.

Any person who alleges sexual harassment in the school district may complain directly to the district Affirmative Action Officer.

INTERNET POLICY

With the advent of the internet it has become necessary to implement a policy which governs its use and regulates abuse. Each student will receive a copy of a contract agreement at the beginning of the year explaining Internet Regulation Conditions, Rules and Acceptable Use. It will be mandatory that a parent/guardian signature as well as a student signature be affixed to the agreement and returned to the school before a student is permitted to use the internet.

LATENESS TO SCHOOL

Lateness to school is not only an undesirable habit, but it also seriously detracts from the learning process. All students are expected to be on time for school. Students who are habitually late to school are subject to disciplinary action. All late students must sign in at the attendance office or other designated office. Students must arrive by SERA to receive credit for a full day.

LATENESS TO CLASS/CLASS ATTENDANCE

- 1. All students are expected to be on time for class. Repeated lateness to class will result in disciplinary action.
- 2. Absence from a class without a valid reason is considered cutting. Students cutting may not make up work missed and are subject to disciplinary action.
- 3. To be excused from a class for any reason, students must first secure the permission of both teachers involved, the one with whom work is going to be done and the teacher from whose class the student wishes to be excused. Students who are excused from class on this basis will be expected to be fully prepared for the next day's class. This must be done before the class is missed and is the student's responsibility. Failure to do so results in disciplinary action.

LAVATORY USE

1. To use the lavatory while class is in session, students must first have a signed pass from their teacher.
2. Students are expected to take the most direct route and return as quickly as possible to class.

LOITERING/PASSING OF CLASSES

Every student is assigned to a room or an area within the school by the nature of his/her schedule. Students must move quickly and quietly to class. Avoid problems by remaining in your assigned area. Also, during lunch periods, students must remain in the cafeteria. Failure to do so may result in disciplinary action.

PUPIL GRIEVANCE PROCEDURE

General

Whenever students have a problem with anyone on the staff, they should first attempt to discuss it with that particular staff member. Should this approach prove to be unsatisfactory, students can ask an administrator or counselor to act as a facilitator. Intervention at this level can take the form of a meeting between student and staff member moderated by the appropriate third party, or a similar meeting that includes a parent/guardian.

Should satisfaction not be gained at this level, the parent/guardian may request to have the matter heard first by the Principal and then if necessary by the Superintendent. Continued dissatisfaction with the disposition of the grievance results in a hearing before the School Board.

Disciplinary

Assistant Principals, acting on referrals generated by staff, make disciplinary decisions in accordance with the district's Board - approved discipline guidelines. Students who disagree with these judgments should have a parent/ guardian contact the adjudicating administrator. Should the parent/guardian disagree with the disciplinary action, an appeal may be made to the Principal first, then if necessary to the Superintendent. If the outcome of this meeting is not to the liking of the parent/guardian, the appeal may be taken to the School Board.

SECURITY CAMERAS

Over forty surveillance cameras are mounted throughout the school. Video monitoring is continuous. In addition, video will be kept in order to review any part of the building, should it become necessary.

STUDENT CONDUCT ON SCHOOL BUSES

1. Students shall wait in an orderly fashion at the approved stops. Students should be at their bus stop 10 minutes prior to the pick-up time. Times may vary the first week of school.
2. Students must wait on the sidewalk or completely off the highway until the bus comes to a full stop before attempting to get on the bus.
3. Students shall form a single line to board the bus.
4. Students must go to their seats and stay there until the bus comes to a complete stop at the school or the stop where the student gets off. There shall be no standing at any time.
5. Students shall never put hands, arms, legs or any part of their bodies out of the window.
6. No loud talking or yelling is permitted on the school bus.
7. Smoking and eating are prohibited on the school buses.
8. No horseplay or fooling around is permitted on the school buses.
9. Students shall not spit or throw trash in, around, or out of the bus.
10. Students shall not tamper with the bus or any of its equipment.
11. **Students shall ride on the buses assigned unless changed by the building principal or designee.**
12. If it is necessary to cross the street after getting off the bus, students shall cross in front of the bus.
13. Students shall respect the authority of the bus driver by obeying him/her at all times. Drivers have the authority to assign seats.
14. Students shall be courteous to the driver, to fellow students, and passers by.
15. Damage to the bus by a student will be assessed and be the financial responsibility of the students involved.
16. Disciplinary action, including bus suspension, will be taken against repeat offenders.
17. Buses may return to school due to student misbehavior or suspicion of drugs/alcohol.
18. All school rules apply to and from school – this includes the bus, bus stop and vicinity.

STUDENT IDENTIFICATION - PICTURE ID CARDS/STUDENT HANDBOOKS

Every student **MUST CARRY** the Official Student Identification Card and student handbook at all times. Any student providing false identification or refusing to present the ID Card to any school personnel will be subject to disciplinary action. The Student ID Card must be presented to gain admittance to **ALL** school-sponsored activities, to secure transcripts and to use library materials. Students who do not have an ID or handbook will be charged for a replacement. **Replacement cost for ID Cards and Student Handbook is \$5.00 for the first one, \$10.00 for the second, and \$15.00 for each additional.** ID cards must be shown when using a meal ticket.

STUDENT LOCKERS

A hall locker equipped with a built-in combination lock is assigned to each student. Lockers are the property of the school and are merely on loan to the students. Lockers may be searched at any time per New Jersey State Law. Each student is to use only that locker that has been assigned to him/her. Lockers are furnished for student convenience and should contain only coats and books. No one is to enter anyone else's locker or tamper with it in any way. The school assumes no responsibility for items lost or stolen. However, punishment may be expected for anyone who does not observe these regulations. No student should put books in another student's locker or allow other students to use their locker. A student is not to go to their locker during class periods unless they obtain a pass in advance. This prohibition includes lunch period. **TO INSURE THEIR PROPER USE, LOCKERS MAY BE RANDOMLY SEARCHED THROUGHOUT THE SCHOOL.**

STUDENT DRIVING/PARKING AND TRAFFIC REGULATIONS

At dismissal students who drive/ride with driver should exit out the Student Parking Lot exit and bus riders exit by way of the front of the building **ONLY**. (No Exceptions) Students may not ride home with a student driver unless there is a completed application on file. Applications can be obtained in the CST or Assistant Principal's offices. No loitering in the building or on school grounds after school hours. **Students must possess a regular driver's license. Permits and Agriculture license are not acceptable.**

Your cooperation is required to insure the safety of your car and the safety of those parking on school property. Remember, parking on school property is a privilege, not a right and therefore, may be revoked.

1. All vehicles must be registered **each year**.
2. All vehicles **MUST** display the approved Parking Tag on the rear view mirror.
3. Student Parking is confined to the Student Parking Lot.
4. Students must follow **ALL** traffic patterns and obey **ALL** signs.
5. **CARS WILL BE TOWED AT THE OWNER'S EXPENSE.**
6. **DO NOT LOITER IN OR AROUND YOUR CAR AT ANY TIME.**
7. The school is **NOT** responsible for any damage or theft to your car or its contents.
8. For the safety of all students, a 10 mph speed limit will be strictly enforced on campus.
Reckless/careless driving will result in loss of parking privileges at the school (no warning will be issued.)
9. Vehicles may be searched, if in the opinion of the administration, reasonable suspicion of a violation exists.
10. All students must have parental permission in writing along with administrative verification to ride with another student.
11. If a student receives a traffic ticket on school property, they will forfeit their parking permit.
12. Replacement cost for lost parking permits will be as follows: 1st time \$5.00, 2nd time \$10.00, 3rd time and each additional \$15.00.
13. Students must be 17 years, in **11th or 12th grade**, and must show and have a copy on file of their driver's license (**permits and agriculture license are not acceptable**), insurance card, registration and student ID to obtain a Parking Permit.
14. Any violation of school policy including excessive lates could result in revocation of driving privilege.

STUDENT VALUABLES

Students are cautioned not to bring large amounts of money or expensive jewelry and coats to school, and if they wear glasses or watches, to keep track of them at all times. **Students, not the school, are responsible for their personal property.**

TELEPHONE/PERSONAL CALLS

ONLY EMERGENCY MESSAGES FROM PARENTS/GUARDIANS WILL BE DELIVERED TO STUDENTS.

House office phones are available for students who need to call a parent/guardian for emergent situations with Administrator approval.

TERRORISTIC THREATS

Students should not make threats while in school. Depending on to whom the threat is directed, disciplinary actions could include police involvement. Threatening behavior of any sort will not be tolerated and will result in disciplinary action and possible referral for a psychiatric evaluation. These may include but are not limited to: bullying, hazing; verbal threats, incitement, assaults, etc.

TEXTBOOKS

Cumberland Regional High School furnishes students with textbooks for their courses. These books are the responsibility of the student. Unreasonable damage to the textbooks will result in a fine commensurate with the replacement cost. Fines are also assessed for any textbook not returned. This payment is required immediately upon losing the book so that another can be issued and no time is lost from course studies. If the book is later found and is in reasonable condition, payment will be refunded.

THEFT/EXTORTION

Theft is the taking of another's property without consent.

Extortion is the taking of another's property by threatening or the use of violence.

Theft and extortion are prohibited.

VO-TECH STUDENTS

Students attending the Vo-Tech school **MAY NOT DRIVE** to the Vo-Tech school or the building site. **ALL CCTECH STUDENTS ARE REQUIRED TO USE SCHOOL-PROVIDED TRANSPORTATION.**

WEAPONS

No student shall possess, use or deliver a weapon on school property or at any school activity whether or not on school property. The student will be suspended and charges filed with the N.J. State Police, and may include an expulsion hearing before the Board of Education. Shotgun shells, bullets, arrows, explosive devices, electrical-mechanical devices, and mace/pepper gas are also prohibited.

Definitions:

Weapon - - Any object, material or substance which in the manner in which it is used is capable of causing serious bodily injury to another person. Sometimes a weapon, because of the circumstances, may be an object which when used normally is not considered a weapon. For example, a chair is ordinarily not considered a weapon; however, when picked up and used to strike another person in a fight, it will be considered a weapon.

Deadly Weapon - - Any object, material or substance which in the manner in which it is used, designed to be used, or intended to be used, is capable of producing death or serious bodily injury. Examples of deadly weapons include:

- * Firearms (whether loaded or unloaded) including BB and pellet guns.
- * Knives
- * Other instruments capable of inflicting cutting, stabbing, puncture or tearing wounds or any instrument that can discharge a projectile or dangerous fluid or gas, i.e. laundry safety pin.
- * Any item deemed by administration to be a weapon.

Serious Bodily Injury - - Bodily injury which involves a substantial risk of death, a substantial risk of serious permanent disfigurement or a substantial risk of protracted loss of impairment or the function of any part or organ of the body.

NOTE: Look-alike weapons or other objects that are represented as dangerous weapons are prohibited and will result in suspension.

"Toy Gun" Law, P.L. 1995 Chapter 389

Under the provisions of this bill, anyone who brings an imitation firearm on school property without the written permission of the principal or other governing officer of the education institution, commits a disorderly person's offense. An imitation firearm is "an object or device reasonably capable of being mistaken for a firearm." (N.J.S. 2C:39-1). The law applies to the building and grounds of public schools, colleges, universities or other educational institutions. The new law creates an offense of mere "possession" of such an imitation firearm. Prior law required an unlawful intent to be proven to prosecute individuals carrying such imitation weapons. The fact that an individual possessed a valid permit to carry a firearm or a valid purchaser identification card is no defense to the crime.

LEGAL BASIS FOR DISCIPLINE

The following passages are cited to support the Cumberland Regional High School Discipline Policy:

New Jersey Statutes Annotated, Title 18A:37-1:

Pupils in the public schools shall comply with the rules established in pursuance of law for the government of such schools, pursue the prescribed course of study and submit to the authority of teachers and others in authority over them.

New Jersey Statutes Annotated Title 18A:37-2:

Any pupil who is guilty of continued and willful disobedience, of any open defiance of the authority of any teacher or person having authority over him/her or of the habitual use of profanity, or of obscene language, or who shall cut, deface, or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school.

New Jersey Statutes Annotated, Title 18A:37-15

Each school district shall adopt a policy prohibiting harassment, intimidation or bullying on school property, at a school-sponsored function, or on a school bus.

New Jersey School Laws (18:18:1) provide that:

"A teacher shall hold every pupil accountable in school for disorderly conduct, on the way to or from school, or on the playgrounds of the school, or during recess and suspend any pupil from school for good cause which suspension shall be reported forthwith to the board of education. In any school in which more than one teacher is employed the principal alone may suspend a pupil."

New Jersey School Laws (18:14:116) provide that:

"Pupils in public schools shall comply with the regulations established in pursuance of law for the government of such schools, pursue the prescribed course of study and submit to the authority of the teacher. **CONTINUED AND WILLFUL DISOBEDIENCE**, open defiance of the authority of the teacher, or the habitual use of profanity/obscene language shall be good cause for suspension or expulsion of any pupil from school."

DISCIPLINARY ACTION

Disciplinary action is assigned at the discretion of the administration taking into account the severity of the offense and the frequency of infractions caused by the student.

DISCIPLINE POINT SYSTEM

A point system will be used to determine student's ability to participate in extracurricular activities. Any student accruing 10 or more points will be ineligible for extracurricular activities. Students will have the ability to lose a point every two weeks if they do not receive a write up (referral). Points will be assigned by administration based on the seriousness of the infraction. Disciplinary Points are accrued for the length of a semester.

SUSPENSION FROM SCHOOL

Suspension from regular school activities is a serious matter and is handled as such. A student found guilty of an offense warranting a suspension may be suspended for a number of days.

1. A student will be given oral and written notice of the charges against him/her by the principal or assistant principal and be provided with an opportunity to respond.
2. If the student is found to be guilty, parents will be notified by phone, when possible, and a letter indicating charges and disposition.

3. If the student is 18 years of age or older, the letter and charges may be formally presented to him/her. The student may be readmitted following a conference with his/her parents.
4. A 4th out of school suspension for the school year will require a conference with the school principal.
5. A 5th out of school suspension for the school year will require a conference with the district superintendent.
6. Subsequent suspensions may result in a recommendation for Alternative School and a hearing before the Board of Education.

Note: A senior student with consistent disciplinary problems is prohibited from participation in commencement. Any senior student who is suspended from school three times will not be permitted to participate in graduation activities including walking in graduation.

Guidelines for Graduation Year Activities

Pupil participation in special graduation year activities will require conduct of the highest caliber in all school situations.

Criteria for exclusion from these activities concern consistent behavioral patterns and shall include, but not be limited to:

1. Consistent involvement in disciplinary action(s);
2. Suspension;
3. Collaborative evaluation by the staff.
4. Placement in the Alternative Evening School Program.

The final decision shall be made by the Superintendent.

The Board reserves the right to deny participation when extreme circumstances warrant it. Such denial shall be treated in the same manner as a suspension and the pupil so affected shall be afforded the rights of review provided.

Some common infractions are:

- a. Smoking
- b. Fighting
- c. Cutting classes
- d. Lateness
- e. Disrupting the class
- f. Disrespect to or disobedience to a teacher
- g. Using profanity
- h. Being in the hall without a pass
- i. Violations of any board policy or school regulation
- j. Any other inappropriate behavior
- k. Possession of open container(s)
- l. Possession of glass bottles
- m. Gambling or possession of/playing with dice.
- n. Harassment, intimidation and bullying.

AFTER SCHOOL DETENTION AND AFTER 3 PROGRAM

To provide an alternative disciplinary action to out of school suspension, After School Detention and the After 3 Program may be used as a deterrent. Any student who is removed from detention due to disciplinary reasons will be given additional consequences.

FIGHTING

All students who insist on becoming involved in a fight, no matter how large or small, will be suspended for four (4) days with a conference required for readmission. **Any second fight during the student's high school career will result in a ten day suspension.** A second fight in a school calendar year may result in a recommendation to the Alternative School. After each fight charges may be filed.

DRUGS, ALCOHOL, AND TOBACCO (USE/POSSESSION OF, SALE/DISTRIBUTION)

It is the responsibility of the board of education to safeguard the health, character, citizenship, and personality development of the students in its schools. We, therefore, must maintain that the use of drugs and the unlawful possession of/and use of alcohol is wrong and harmful. The board of education recognizes that the misuse of drugs, alcohol, tobacco or steroids threatens the positive development of that student and the welfare of the entire school community. The board of education is committed to the prevention of drug, alcohol, tobacco and steroid abuse and the rehabilitation of identified abusers.

Violations of these restrictions will result in disciplinary action.

Under current N.J.S.I.A.A. policy, student athletes who participate at the State level in any sport will be subject to random anabolic steroid testing. This testing is State directed and handled through the Athletic Department. **Violation of these restrictions will result in disciplinary action.**

For the purpose of this policy "drugs" shall mean:

1. All controlled substances including those so designated and prohibited in New Jersey Statutes; all chemicals which release toxic vapors as defined and prohibited in New Jersey Statutes.
2. All alcoholic beverages.
3. All anabolic steroids.
4. All drug paraphernalia is prohibited.
5. All "over the counter" medication.

All medication taken during the school day must be under the direction of the school Nurse (in the school nurses' office). Medication should not be in the students' possession, unless directed through the Nurse. Policies regarding the use of tobacco are in the interest of promoting and protecting the health and safety of students and staff.

1. Tobacco use or possession in the school building, on school grounds, or at school-related activities is not permitted.
2. Because tobacco is prohibited, students are not to have in their possession any smoking materials. This includes cigarettes, cigars, and loose tobacco including snuff and chewing tobacco.
3. It is a violation of New Jersey State law to smoke in a school building. Fines may be assessed by a municipal court for a violation of this law.

Students who participate in athletics are suspended for 30 days from the athletic program if they violate the school's ATOD policy (1st Offense). After the 14th day, the student athlete can apply for reinstatement. A 60 day suspension will be in effect for a 2nd Offense.

Board of Education Policy #5530 specifies:

Penalties for Involvement with Drugs, Alcohol, Steroids and/or Tobacco: Policy #5530

All students should be aware that school authorities will take all reasonable steps to prevent the possession and use of drugs, alcohol, steroids, or tobacco on school property and to apprehend those who possess, use, or distribute drugs, alcohol, steroids, or tobacco.

These steps will include:

- A. Locker and desk searches when there is a reason to believe that inspection is warranted;
- B. Required urine screening and/or blood test to determine presence of alcohol and other drugs, when observation of student behavior indicators suggest the possibility of intoxication.

Cumberland Regional's graduated discipline policy applies for the following ATOD infractions. The graduated offenses and consequences for all of the following penalties for this section are all-encompassing and in effect through-out the students' 4 year high school occupancy.

The following ATOD policy applies to any and all students attending the Vocational Technical institution and/or any school sponsored functions taking place on/off campus.

PASSIVE ALCOHOL SENSOR DEVICE

The Board of Education recognizes that a student's use of harmful substances seriously impedes the student's education and subsequently threatens the welfare of the entire school community. In keeping with the Board's commitment to provide a safe and secure learning environment, the Board of Education authorizes that the Chief School Administrator and his/her designee(s) may utilize a device known as a Passive Alcohol Sensor to screen "all" students in attendance for the presence of alcohol use before, during and after school activities and/or events such as dances, athletic events, proms, class trips, graduation, etc. When a positive response is obtained by the Passive Alcohol Sensor, this shall be considered "reasonable suspicion" that the student is under the influence of an alcohol substance as set forth in J.J.S.A. 18:40A-12. The school's policy regarding ATOD (Alcohol, Tobacco and Other Drugs) will then immediately be initiated.

INFRACTION

1. Possession/or misuse/or abuse of over-the-counter medication/stimulant/ depressant.

2.a. Possession of drug paraphernalia, not containing any controlled dangerous substance otherwise identified in N.J.A.C. 6:29-6.3(a)

2.b. Possession of alcohol, drugs, steroids, or substances identified in NJAC 6:29-6.3(a)

2.c. Under the influence of alcohol, drugs, steroids, or substances identified in NJAC 6:29-6.3(a)

Penalty

First Offense

- a. Parents/Guardians notified
- b. Possible referral to ATOD/SAC Team for treatment, after-care, and re-entry plan
- c. Up to 3 day Out of School Suspension

Second Offense

- a. Parents/Guardians notified
- b. Referral to ATOD/SAC team for treatment, after-care, and re-entry plan
- c. 4 Day Out of School Suspension and 1 day of In-School Suspension
- d. Conference review before the Principal and/ or Superintendent

First Offense

- a. Parents/guardians notified
- b. 4 Day Out of School Suspension and 1 day of In-School Suspension * Refer to Infraction 2.c Upon verification of positive diagnosis of alcohol, drug, or steroids, a student will receive the above consequences.
- c. Possible referral to ATOD/SAC team for treatment, after-care, and re-entry plan
- d. Police informed and appropriate action taken
- e. Immediate medical examination including urinalysis and/or blood test to verify use and/ or extent of use.
- f. If drug test is positive, a medical statement substantiating the student's state of well being to return to school is required before re-entry.

Second Offense

- a. 8 day Out of School suspension plus all of the above
- b. Referral to ATOD/SAC team for treatment, after-care, and re-entry plan
- c. Conference review before the Principal and/ or Superintendent
- d. Expulsion hearing before the BOE – For Infraction 2.b.

Third Offense

- a. All of the above, including an expulsion hearing for Infraction 2.a. and 2.c.

3. Distribution, transferring, or selling controlled dangerous substance or possession of amount large enough to indicate possible intent to distribute, transfer, or sell.

First Offense

- a. Parents/guardians notified
- b. Minimum 10-day out of school suspension pending expulsion hearing before the Board of Education
- c. Police informed and appropriate action taken
- d. Immediate medical examination including urinalysis and/or blood test to verify use and/or extent of use
- e. If drug test is positive, a medical statement substantiating the student's state of well being to return to school is required before re-entry.

4. Conviction for violation of the drug abuse law committed off school property.

First Offense

- a. Parents/guardians notified
- b. The school will take whatever action it believes is necessary to protect the rights and well-being of the entire student body

5. Students who are found exhaling smoke, or possessing cigarettes or smoking paraphernalia

First Offense

- a. Parents/guardians notified
- b. Suspension according to the updated discipline policy
- c. Issued State Health Department complaint (i.e. \$200.00 fine \$30.00 court cost)
- d. Referral to ATOD/SAC team for treatment, after-care, and re-entry

Second Offense

- a. Parents/guardians notified
- b. Suspension according to the updated discipline policy
- c. Issued State Health Department complaint (i.e. \$200.00 fine \$30.00 court cost)
- d. Referral to ATOD/SAC team for treatment, after-care, and re-entry plan
- e. Required notification to parents/guardians and/or pursuit of additional fines, pursuant to N.J.S.A. 26:3d-20.

VIOLATION OF POLICY/PROCEDURES/RE-ENTRY CONTRACT

Students in Violation of Board Policy 5530 - Any student who fails to comply with ATOD procedures/policy/re-entry contract will be subject to further administrative disciplinary consequences.

A more detailed explanation and additional penalties and procedures are listed in the Drug and Alcohol Policy, available upon request. The Drug and Alcohol policy represent the official guidelines for penalties and procedures. Non-compliance would be considered the same as a positive test.

CLASS ADVISORS

Mrs. Jaime MacEwen, Class of 2012

Mr. John Stephan, Class of 2013

Miss Julie Lupchinsky, Class of 2014

TBA, Class of 2015

STUDENT ACTIVITIES

*All participants shall be required to meet the same eligibility requirements as the student athlete and must be present in school a minimum of two (2) blocks the day of the event. Students who want to be involved in school activities should:

1. Listen to morning announcements.
2. Look for advertisements posted throughout the school.
3. Ask teachers or students about clubs.
4. Sign up and get involved.

CLASS OFFICERS

Holding a class office is an elected position and one that is very important within the school community. Responsibilities include organizing fund raising activities, making decisions on class activities and promoting class spirit. Student's must meet the criteria for class office: 1) Maintain a high set of standards, must remain in good standing within the school community and must never have been suspended, in-school or external and must never be suspended while in office; 2) Maintain a 2.5 grade point average each marking period while in office; 3) Present a signature of a teacher who will attest to the leadership qualities of the candidate.

STUDENT COUNCIL

As a member of Student Council, the student government organization of CRHS, one has the responsibility of representing their respective class in decisions and activities involving the overall student body. They will also act as a liaison between the students and the administration. This is an elected position. Student's must meet the same criteria as a class office: 1) Maintain a high set of standards, must remain in good standing within the school community and must never have been suspended, in-school or external and must never be suspended while in office; 2) Maintain a 2.5 grade point average each marking period while in office, 3) Present a signature of a teacher who will attest to the leadership qualities of the candidate.

ACHIEVEMENT LETTER

To earn an Achievement Letter, a student must accumulate a minimum of 165 active participation points, beginning with the student's freshman year. Potential candidates must demonstrate leadership, service and character as well as scholarship. The student must be in good standing within the school community and may not have been suspended.

ANIMAL RIGHTS CLUB

This club is for students who are interested in raising the awareness of Animal Rights.

AUDIO VISUAL CLUB

The AV Club provides technical assistance for all events in the Performing Arts Center. Students acquire "hands on" experience with audio, video, and lighting equipment. Membership is open to all interested students.

BREAKTHROUGH

Breakthrough is a club for students who enjoy singing and other productions related to gospel music and heritage.

CHOIR/CHORUS

Choir participates in All South Jersey and All State competitions. Choir can be taken as a class in school. The Chorus holds two concerts every year and trains to participate in All State and All South Jersey choirs.

COLT'S TALE

The school newspaper reports school news. News writers, editors, photographers, and reporters work together to put out a factual and interesting publication. Students interested in developing writing skills or journalism might enjoy working on the newspaper staff.

DRAMA GUILD

The school theatrical company performs school plays as well as other unique performances for the community. Each year a fall drama production and a spring musical is performed by our many talented students.

DRILL TEAM (856 STEP TEAM)

Students interested in Drill Team and Step Team exercises should join.

EDUCATIONAL CAREERS

This club is designed to introduce students to the many areas of the educational system including guidance, teaching and administration.

FAMILY CAREERS COMMUNITY LEADERS OF AMERICA

This organization promotes leadership and community service on a state and national level. Students involved in Home Economics classes interested in consumer science should join. Activities include participation in competitive events such as the Consumer Bowl.

FELLOWSHIP OF CHRISTIAN ATHLETES

This program will provide fellowship, growth and opportunity for outreach amongst the athletes and other students in our school.

FRENCH CLUB

French students participate in exploring French culture, foods, and traditions through club activities and field trips. This club also sponsors Societe Honoraire de Francais, a French Honor Society for students who excel in this foreign language.

FUTURE BUSINESS LEADERS OF AMERICA (FBLA)

Future Business Leaders of America is a club for those who are striving for excellence in the business world. Members learn leadership skills and compete in business competitions as well as run the school store.

FUTURE FARMERS OF AMERICA (FFA)

The primary aim of the National FFA Organization is the development of agricultural leadership, cooperation, and citizenship.

GUITAR CLUB

Students interested in playing the guitar, talking about music and musical equipment should join this club.

HELPING HANDS CLUB

The Helping Hands Club sponsors activities to help the elderly of our community.

INVICTUS STAFF

The yearbook staff designs and creates the school's yearbook. Students who are interested in writing, design, artwork, layout and photography, work together to record an accurate history of each school year. The yearbook business staff helps to finance the yearbook and raise money for its publication. It is their duty to sell advertising space as well as selling the yearbook to staff and students. Students interested in developing leadership, journalism, writing, creativity, artistic and photography skills might enjoy working on the yearbook staff.

JAPANESE ANIMATION TEAM

Japanese culture is explored through animation.

JOY CLUB

Christian fellowship club that promotes good will to all.

JUNIOR CLASSICAL LEAGUE

The Junior Classical League is a club for Latin students. They participate in toga parties, Latin newsletters, and have an opportunity to take the National Latin Exam.

KEY CLUB

This is a service organization for students affiliated with the local Kiwanis Club. Students, through the Key Club activities, will develop initiative, leadership, gain experience in working together in serving their school and community.

LEO CLUB

This is a service organization for students affiliated with the Bridgeton Lion's Club. Students, through the Leo Club activities, will develop initiative, leadership, and gain experience in working together in serving their school and community.

MARCHING BAND

The Cumberland Regional High School Marching Band members play at football games, pep rallies, and they compete in tournaments and parades.

NATIONAL HONOR SOCIETY

The highest academic group of students in the school consisting of juniors and seniors. Students are selected for membership and are inducted. They must strive for academic excellence and involvement in the community. In order to become a member of the National Honor Society, one must meet the eligibility requirements outlined in the National Honor Society By-Laws. To be selected for membership students must meet certain criteria. A student must be a Junior or Senior who has earned a cumulative grade point average of 3.5 and demonstrated leadership abilities, good character, and contributed actively to school and community. A candidate who has been suspended from school while attending C.R.H.S. may not apply for admission until at least 2 years after the suspension, pending review by the principal. NHS students are subject to the Academic Honesty Policy. Selection and induction to the National Honor Society will be held once a year during the Fall Semester. The process is as follows:

1. Academically eligible juniors and seniors will be identified through the guidance office.
2. Attendance and discipline records will be examined by the assistant principals and the NHS Advisor.
3. Scholastically eligible students with good attendance and discipline records will be asked to complete an activity information form.
4. Faculty, coaches and activity sponsors will be asked to evaluate the candidates.
5. The student activity forms and faculty evaluations will be reviewed by the NHS Faculty Council.
6. Final selection will be a majority vote of the faculty council.

NATIVE AMERICAN AWARENESS CLUB

This club raises the awareness of who the Native American people are and experience their culture.

OMNIUM

The Omnum staff creates, edits, and publishes the school literary magazine. Any student may submit a poem, story, or song to the Omnum staff for possible publishing. Each piece of literature must be the student's original work.

PEER MEDIATION

Peer Mediators are team workers who are trained to facilitate, communicate and help in problem solving issues between students. Students are nominated, interviewed and selected as members of our Peer Mediation Team. Nominations are open to grades 9-12.

SCIENCE CAREERS CLUB

The Science Careers Club provides science-related field trips, guest speakers, and scholarships for members who are interested in science related careers.

SPANISH CLUB

Spanish students participate in exploring Spanish culture, foods, and traditions through field trips and other club activities.

STUDENT'S AGAINST DESTRUCTIVE DECISIONS

S.A.D.D. will attempt to make the student body at C.R.H.S. more aware of the effects of drinking and drugs. We will continue to have speakers. Week of awareness activities and pre-prom activities.

YOUNG MEN CAN MAKE A DIFFERENCE

Y.M.C.M.A.D. would like to enhance the overall well-being of the students and faculty of Cumberland Regional by positioning young men as positive role models. Students participating in the program will have a sense of responsibility to membership, school, and will work towards making school not only an academic learning experience, but an overall positive experience.

ATHLETICS

Athletic Office 451-9400 ext 248

FALL

(SEPTEMBER – NOVEMBER)

Boys Cross Country

Girls Cross Country

Football

Boys Soccer

Girls Soccer

Field Hockey

Girls Tennis

Cheerleading (Football)

WINTER

(DECEMBER – FEBRUARY)

Boys Winter Track

Girls Winter Track

Boys Basketball

Girls Basketball

Boys Swimming

Girls Swimming

Wrestling

Cheerleading (Basketball)

SPRING

(MARCH – JUNE)

Baseball

Softball

Boys Track & Field

Girls Track & Field

Boys Golf

Girls Golf

Boys Tennis

***FOR SPORTS ACTIVITY SCHEDULES, GO TO THE SCHOOL WEBSITE.**

PURPOSE

The purpose of all athletic teams and activities here at C.R.H.S. is to provide fun, friendly rivalry, and new friendships through contests between neighboring schools. This program is designed to allow students to stay in good shape and learn new physical skills. The program also provides students with the chance to learn not only physical skills but moral values and responsibilities.

Any student who participates in school sponsored athletics is a representative of the Cumberland Regional School District. Each student is obligated to behave in a manner which will reflect credit on the activity and the school alike.

PHYSICAL PACKETS MUST BE TURNED IN FOR EACH SPORTS SEASON (Fall, Winter, Spring)!!
Packets are available in the Nurse's Office or can be downloaded from the school website.

ELIGIBILITY REQUIREMENTS

CREDITS/GRADE POINT AVERAGE:

To be eligible for fall sports a student must pass 27.5 credits from the previous year and must have a 1.2 GPA from the 4th marking period. To be eligible for the winter season, a student must pass 27.5 credits from the previous year and have 1.2 GPA from the 1st marking period. To be eligible for the spring season, a student must be passing 13.75 credits from the first semester and have a 1.2 GPA from the second marking period (1st semester). Incoming freshmen have no credit or GPA requirements for fall sports but must have a 1.2 GPA from the first marking period to be eligible for winter sports. All athletes are subject to credit requirements as per the State of New Jersey and GPA requirements as per Cumberland Regional Board of Education.

NOTE: Summer School credits count as an extension of the previous year. Summer School grades do not alter the 4th marking period GPA.

AGE: An athlete becomes ineligible for high school athletics if he/she reaches the age of nineteen (19) prior to September 1. A ninth grade student becomes ineligible for Freshman Athletics if he/she reaches the age of sixteen (16) prior to September 1. No student will be eligible for high school athletics after the expiration of four (4) consecutive years following his/her entrance into the ninth grade.

Student-Athletes who participate in a state championship sport will be subject to random anabolic steroid testing. Any student-athlete who tests positive will be prohibited from participating in championship events or contests. Any student-athlete in violation of this procedure will be subject to Cumberland Regional High School Board of Education Policy #5131.6.

Beginning with the class of 2014:

~To be eligible during the first semester (September 1 to January 31) of the 10th grade or higher, or the second year of attendance in the secondary school or beyond, a pupil must have passed 30 credits as required by the State of NJ during the immediately preceding year.

~To be eligible during the second semester (February 1 to June 30) of the 9th grade or higher, a pupil must have passed 15 credits required by New Jersey at the close of the preceding semester.

ATTENDANCE FOR ATHLETES

To participate in an athletic event, each athlete must be present in school a minimum of two (2) blocks the day of practice/game. For Saturday practice/game the above requirement must be fulfilled on Friday.

INJURIES

If you are injured while participating in a school athletic program, you must notify your coach and the athletic trainer immediately.

If you consult a physician for any athletic injury, you are required to have written clearance (doctor's note) before you can participate again.

The Board of Education provides supplemental insurance coverage for all athletes. This coverage is secondary to your primary health insurance and will cover any charges that your primary insurance does not. Please contact the School Nurse if you need insurance forms.

EXPECTATION SHEETS

Expectation Sheets will be distributed to each athlete. Parent and student signatures will be required.

AWARDS

Awards are recommended by coaches in their sport.

CONFERENCE AND STATE AWARDS

Presented by the Booster Club or Athletic Department.

ATHLETIC CODE OF CONDUCT

Cumberland Regional High School is a member of the New Jersey State Interscholastic Athletic Association.

The purpose of this code of conduct is to develop measures of understanding and commitment to fair play, ethical behavior and integrity pertaining to all individuals involved in spectator sports either as a participant, student spectator or parent.

We have outlined below some of the expectations for our students and parents:

Expectations of Student Participants

- Treat opponents with respect; shake hands prior to and after contest.
- Respect judgment of contest officials, abide by rules of the contest and display no behavior that could incite fans.
- Cooperate with officials, coaches and fellow participants to conduct a fair contest.
- Accept seriously the responsibility and privilege of representing school and community; display positive public action at all times.
- Live up to the high standard of sportsmanship established by the coach.

Expectations of Parents and Other Fans

- Realize that a ticket is a privilege to observe a contest and support high school activities, not a license to verbally assault others or be generally obnoxious.
- Respect decisions made by contest officials.
- Be an exemplary role model by positively supporting teams in every manner possible, including content of cheers and signs.

Expectations of Spirit Groups

- Stimulate desired crowd response using only positive cheers, signs and praise without antagonizing or demeaning opponents.
- Treat opposing spirit groups and fans with respect.
- Recognize outstanding performances on either side of the playing field or court.
- Know rules and strategies of the contest in order to cheer at proper times.
- Maintain enthusiasm and composure, serving as a role model.

Acceptable Behavior

- Applause during introduction of players, coaches and officials.
- Players shaking hands with opponent who foul out while both sets of fans recognize player's performance with applause.
- Accept all decisions of officials.
- Cheerleaders lead fans to positive school yells in positive manner.
- Handshakes between participants and coaches at end of contest, regardless of outcome.
- Treat competition as a game, not a war.
- Coaches/players search out opposing participants to recognize them for outstanding performance or coaching.
- Applause at end of contest for performances of all participants.
- Everyone showing concern for injured player, regardless of team.
- Encourage surrounding people to display only sportsmanlike conduct.

LOCKS WILL NOT BE PROVIDED BY THE SCHOOL. STUDENTS-ATHLETES MUST PROVIDE THEIR OWN LOCKS.

COLT BOOSTER CLUB

Funding for most of the varsity jackets and team banquets are provided by the Booster Club. Students who are involved in athletics are encouraged to have their parents support the school's booster club.

FREQUENTLY ASKED QUESTIONS

1. CAN I WEAR HATS AND COATS IN SCHOOL?

NO. When you enter school in the morning, go directly to your locker and put your hat and coat there. These articles of clothing should remain there until dismissal. Should you wear or carry them during the day, you will be asked for them. They will be returned at the end of the day. If the problem continues, a parent/guardian will have to come get them.

2. HOW DO I LEAVE SCHOOL EARLY?

Bring an early dismissal note to the attendance office first thing in the morning. We must call home to verify it. Your parent/guardian must sign you out. **DO NOT** have a friend or relative come to pick you up unless we can speak to a parent/guardian to verify the person's identity.

3. WHAT DO I DO IF I COME LATE TO SCHOOL?

You MUST sign in late. If not, you will be marked absent. This will result in cut slips and could lead to the loss of credits.

4. WHAT SHOULD I DO IF I AM HAVING A PROBLEM WITH ANOTHER STUDENT?

Tell an adult immediately so that the problem can be resolved quickly. Do not let things build up until you can't take it anymore. This may result in a fight.

5. WHAT SHOULD I DO IF I AM HAVING A PROBLEM WITH A TEACHER?

Try to talk to the teacher at a convenient time. If this is not possible, ask a parent/guardian to call either the teacher or if unavailable, the appropriate guidance counselor.

6. WHAT IS INSUBORDINATION?

Insubordination is the failure to follow a reasonable request from someone in authority. Any school personnel may ask you to do something reasonable. You must do it! For example, if an adult asks you your name, you must give it. If a teacher asks you to do something, but you disagree, DO IT! You or your parent/guardian can question it later, but do not create a scene by confronting the teacher!

7. WHAT SHOULD I DO IF I AM HAVING LOCKER PROBLEMS?

Get a pass and go to your respective assistant principal's office.

8. CAN I BRING A CD PLAYER, WALKMAN, IPOD, MP3 PLAYER OR RADIO TO SCHOOL?

Yes, but it must be left in the locker and kept there until dismissal.

9. CAN I BE ARRESTED BY THE POLICE FOR BREAKING THE RULES AT C.R.H.S.?

Absolutely! If you are involved in a fight, assault a staff member, bring a weapon to school or are found to be in possession of drugs, **YOU WILL BE ARRESTED!**

10. WHAT IS THE “DISCIPLINE POINT SYTEM?”

When students have accumulated 10 or more points, they are prohibited from attending any extra curricular activities. These activities include, but are not limited to, all athletic events, pep rallies, extra-curricular band and choir events, plays and social events. **Dances, including the Semi-Formal and Prom along with all extra curricular class trips are included. Students will be able to try out for all clubs, activities and sports.**

11. WHAT DISCIPLINARY ACTIONS CAN BE TAKEN IF I VIOLATE THE DISCIPLINE CODE?

PROBATION - a severe warning in effect for 45 school days.

AFTER SCHOOL DETENTION - from 2:50 pm to 3:30 pm on Tuesdays and Thursdays. Includes applicable discipline points.

IN SCHOOL SUSPENSION - Includes applicable discipline points.

AFTER 3 PROGRAM – from 3:15pm to 7:45pm. Includes applicable discipline points.

OUT OF SCHOOL SUSPENSION – Includes applicable discipline points.

12. CAN I BE LATE DURING THE DAY WITHOUT BEING MARKED LATE?

NO! You can be marked late to 1st Block (or to school), 2nd Block, SERA, Lunch, 3rd Block and 4th Block.

You will be called in by the appropriate assistant principal. Since lates will not be tolerated, a discipline procedure will be implemented to include, but not limited to, detentions, suspensions and/or parent conferences. Further, any lateness over ten (10) minutes will be counted as a class cut.

13. SHOULD I BE IN THE HALL AFTER THE BELL WITHOUT A PASS?

NO! If you are going to be out of class, you **MUST** have a valid pass.

14. WHAT IS HARASSMENT?

Harassment occurs when one person bothers another over a period of time. The most serious form is sexual harassment. This concern should be addressed to the Affirmative Action Officer. All investigations will begin at this office. In severe cases, police are called in to investigate. All students are encouraged to respect one another: **GIVE RESPECT - GET RESPECT.**

SELECTIVE SERVICE REGISTRATION

All men 18 years of age must, by law, register with Selective Service.

This can be done via the internet by accessing: www.sss.gov.

In addition, registration may be completed at any post office or by utilizing the appropriate check-off on the Free Federal Financial Aid Form.

ACTIVITIES DATES – 2011-2012

SEPTEMBER 2011

1	Thurs	Teachers Report / Staff Development
5	Monday	School Closed – Labor Day
6-7	Tues-Wed	Students Report – ½ Days / Teacher In-Service
14	Wednesday	Senior Portrait Make-Up #1 – 8:30 am-1:45 pm – PAC
15	Thursday	Meet the Teachers Night
17	Saturday	Back to School Dance – 7-10 pm – Main Gym
20/22	Tues/Thurs	Fall Drama Auditions – 3-5 pm – PAC
20	Tuesday	Underclassmen Pictures – 8:00 am-3:45 pm – PAC
21	Wednesday	½ Day Students – Teacher In-Service
27	Tuesday	Senior Panoramic “11” – SERA – Colt Stadium
28	Wednesday	Freshmen Elections – 10-11 am – PAC

OCTOBER 2011

6	Thursday	Class Ring Breakfast (Juniors) – 8:00 am – D Commons Senior Parent Informational Night – 7-9:30 pm – PAC
10	Monday	School Closed – Columbus Day
14	Friday	Senior Portrait Make-Up #2 – 8:00 am-1:45 pm – PAC
15	Saturday	CRHS Band Competition – 7:00 pm – Colt Stadium
17	Monday	School Closed – County In-Service
18-21	Tues-Fri	Spirit Week
19	Wednesday	SADD Powder Puff Football – 6:30 pm – Colt Stadium
21	Friday	Pep Rally – 2:00 pm – Colt Stadium Tailgate – 4:30-6:30 pm – Student Parking Lot Tailgate BBQ – 4:30-6:30 pm – Student Parking Lot Senior Recognition – 7:00 pm – Colt Stadium
22	Saturday	Homecoming Dance – 7-10:00 pm – Main Gym
26	Wednesday	Delayed Opening – 2 ½ Hours / Staff Development
31	Monday	Senior Superlatives – 9:00 am-1:00 pm – Media Center

NOVEMBER 2011

2	Wednesday	Underclassmen Photo Retakes – 8:00 am-3:45pm – PAC
3	Thursday	Junior Parent Informational Night – 7-9:30 pm – PAC
7	Monday	Club Photos – 8:00 am-2:00 pm – PAC
8	Tuesday	Talent Showcase – 6-9 pm – PAC
10-11	Thurs-Fri	School Closed – NJEA Convention / Veteran’s Day
16	Wednesday	National Honor Society Induction – 7-9 pm – PAC
23	Wednesday	Half-Day Session – Staff/Students
24-25	Thurs-Fri	School Closed – Thanksgiving Holiday

DECEMBER 2011

1-3	Thurs-Sat	Fall Play – 7:00 pm – PAC
9	Friday	½ Day Students – Teacher In-Service
13	Tuesday	Winter Concert – 7:00 pm – PAC
14	Wednesday	Delayed Opening – 2 ½ Hours / Staff Development
16	Friday	Holiday Dance – 7-10 pm – Main Gym
23	Friday	Half-Day Session – Staff/Students
26-30	Mon-Fri	School Closed – Winter Recess

JANUARY 2012

2	Monday	School Closed – Winter Recess
3	Tuesday	School Re-Opens
10-12	Tues-Thurs	Spring Musical Auditions – 3-6 pm – PAC
14	Saturday	Snowball Dance – 7-10 pm – Main Gym
16	Monday	School Closed – Martin Luther King Day
19	Thursday	Graduation Announcement Orders (Seniors) – SERA – SAC
25-26	Wed-Thurs	½ Day Sessions – Exams (all grades)
27/30	Fri/Mon	Semester Break / Teacher Transition Days

FEBRUARY 2012

3	Friday	School Closed – County In-Service
4	Saturday	Miss Cumberland County – 7:00 pm – PAC
9	Thursday	Freshman/Sophomore Parent Informational Night – 7-9:30 pm – PAC
10	Friday	Sweetheart Dance – 7-10 pm – Main Gym
17-20	Fri-Mon	School Closed – President's Weekend
22	Wednesday	Delayed Opening – 2 ½ Hours / Staff Development 8th Grade Teacher Meeting – 1:00-2:30 pm – Media Center 8th Grade Orientation Nights – 7-9:30 pm – PAC & Hallways
28-29	Tues-Wed	

MARCH 2012

3	Saturday	Mr. CRHS – 7-10 pm – PAC
6-8	Tues-Thurs	HSPA Testing – ½ Day Students / Teacher In-Service
17-20	Sat-Tues	Senior Class Trip – Florida
23	Friday	National Technical Honor Society/National Art Honor Society Inductions – 4th Block – Media Center
27	Tuesday	Read Across America – 8:30-11:30 am – Media Center
28	Wednesday	Delayed Opening – 2 ½ Hours / Staff Development
29-30	Thurs-Fri	Read Across America – 8:30-11:30 am – Media Center
29-31	Thur-Sat	Spring Musical – PAC

APRIL 2012

2	Monday	Class Ring Assembly (Sophomores) – SERA – PAC
5-10	Thurs-Tues	School Closed – Spring Break
12	Thursday	Career Fair – 7-11:00 am – Aux. Gym
12-13	Thurs-Fri	Class Ring Orders (Sophomores) – SERA – SAC
12	Thursday	Class Ring Orders (Sophomores) – 5-8 pm – Media Center
14	Saturday	Dancing With Staff & Students – 7-10 pm – PAC
17	Tuesday	College Financial Planning Night – 7-9:30 pm – PAC
18	Wednesday	Leadership Luncheon – 11:00 am-1:00 pm – Media Center
21	Saturday	Semi-Formal – 7-10:00 pm – Main Gym

MAY 2012

2	Wednesday	Foreign Language Honor Society Induction – 7:00 pm – PAC Tri-M (Music) Honor Society Induction – 7:00 pm – PAC
8	Tuesday	Spring Concert – 7:00 pm - PAC
9	Wednesday	Delayed Opening – 2 ½ Hours / Staff Development
15	Tuesday	Side by Side Concert – 7:00 pm – PAC
17	Thursday	Pre-Prom Assembly – SADD – SERA – PAC
18	Friday	½ Day Students / Teacher In-Service Prom – Centerton Country Club – 6:30-10:30pm
21	Monday	Breakthrough Gospel Choir Concert – 6:00-8:30 pm – PAC
22-24	Tues-Thurs	Upperclassmen Elections – 10-11 am – PAC
24	Thursday	4th Year Foreign Language Trip – NYC
28	Monday	School Closed – Memorial Day

JUNE 2012

5	Tuesday	Athletic Awards Ceremony – 7:00 pm – PAC
6	Wednesday	Achievement Letter – 7:00 pm – PAC
7	Thursday	Senior Awards/Step-Up – 7:00 pm – PAC
12	Tuesday	Curriculum Awards – 1:15 pm – PAC
13	Wednesday	½ Day Session – Exams (grades 9-11)
14	Thursday	½ Day Session – Exams (grades 9-11) Last Day for Students Graduation – 6:30 pm – Colt Stadium
15	Friday	Last Day for Teachers

