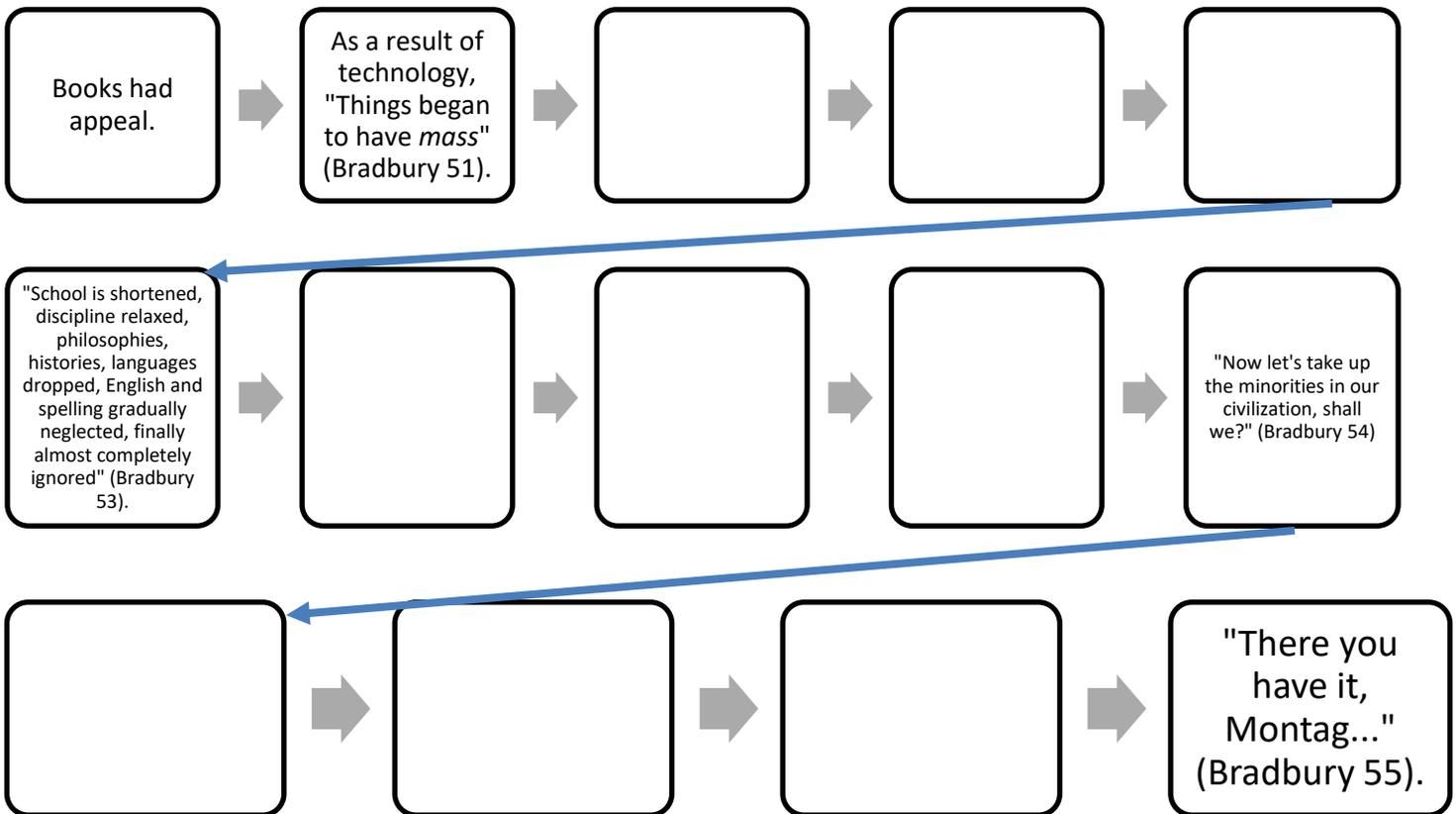


Unit 2: The Novel**Fahrenheit 451: Beatty's Speech Analysis**

"There you have it, Montag. It didn't come from the Government down. There was no dictum, no declaration, no censorship, to start with, no! Technology, mass exploitation, and minority pressure carried the trick..." (Bradbury 55).

Part 1 Directions: On pages 52-55, Beatty explains to Montag how books became banned. Fill in the boxes below to create a "timeline" using Beatty's "history of [the fireman's] profession." You do NOT need to use quotes, but please note the page number from which your point may be found.



Part 2 Directions: Answer the following questions.

1. What do you think the word "mass" means? (See p. 51 for context.) What information on that page helped you come to this conclusion?
2. Which of the topics mentioned in Beatty's speech (technology, mass exploitation*, or minority pressure) does your group believe is the most important factor that led to book banning in the novel? Why? (Come to a consensus!)

*mass exploitation: the majority of people were influenced/exploited by the few in power

Name: _____

Block: _____

Date: _____

Unit 2: The Novel

Fahrenheit 451: Beatty's Speech Analysis Parallel Societies

One feature of a dystopian novel is how strikingly parallel, or similar, the terrible society in the story is to our own world today.

Directions: Below are the main ideas (paraphrased) of Beatty's speech listed (mostly) in the order in which they appear.

- In what ways is *our world* like the world in the novel that Beatty describes? Give an example from today's society that exemplifies the main idea.
- Then, rank the main ideas listed below in order of "most true" (1) to "least true" (6) as the idea applies to our world today.
- Lastly, write a summative statement that may be the author's intended purpose in providing the parallel; in other words, write a "life lesson" the similarity between the book and today's world depicts.

Rank	Main Idea	Truth from Today's Society	Reason for Ranking	Lesson Revealed through Comparison
	Advancements made in technology caused people to have less time and patience for reading books.			
	School is a place where students are stuff with facts, but they do not actually learn anything. Learning is a mirage.			
	Society provides plenty of ways for people to entertain themselves that are more interesting than reading: vacations, sports, TV/movies, clubs/parties, and other areas of "solid entertainment."			
	To make a profit, companies and artists stopped producing and selling anything that could be potentially offensive to any group.			
	The government gives people very little choice, and rightly so: they do not want to dissatisfy their constituents. They want to keep the people "happy" by keeping them ignorant of government affairs.			
	People care only about easy pleasure/instant gratification and have lost interest in knowledge.			