

Cumberland Regional High School Summer Reading

2016-2017

LANGUAGE ARTS 1 HONORS: MISS MUHLBAIER

GRADE: 9 (CLASS OF 2021)

This summer, all students taking Language Arts 1 Honors classes in the 2017-2018 school year must read a novel of his or her choosing that meets ALL the requirements listed below. This means that students entering the Language Arts 1 Honors program during the 2017-2018 academic year will read two books this summer: the One Book One School novel and the novel he or she chooses. Because Miss Muhlbaier believes reading should be FUN, your choice of novel has very few requirements. I hope you enjoy this assignment!

Novel Requirements: The novel you choose must –

1. be a work of fiction or a memoir.
2. be classified as “young adult” or “adolescent” literature.
3. not be a novel or book you have read before (either as required reading for school or in your own personal reading).
4. have been published IN or AFTER the year 2000.
5. have not been made into a film or made-for-TV film OR TV show. (This includes anything made for Amazon Prime or Netflix or any of those other subscription TV/moving viewing services.)

How to Determine the Book of Your Choice Meets the Requirements:

1. Check the back cover where the price label/ISBN number is located to determine what genre your book is (fiction, memoir). Sometimes this may be listed in one of the corners on the back cover or on the barcode.
2. Shop in the “Young Adult” section of the bookstore/library or select the “young adult” category if you shop online. Read reviews/book descriptions to determine grade level.
3. If you have read the book for school, or if you read the book on your own time, do not read it again.
4. Look within the first few pages of the novel for the copyright page. If your book has “Copyright © 2000 [or higher] by ...,” then the book has been published in the last 17 years.
5. Lots of books that have been made into TV shows or films have stickers on them or “tie in” covers indicating they’ve been adapted for the screen. If the book you’re thinking about has one of these stickers or covers, put it back! You can also search online to make sure your book has never been turned into a movie or a TV show.

During the reading of your novel, complete the Double-Entry Journal assignment that follows. Additional copies of this assignment can be found on the CRHS homepage website (under the Student tab).

NOTE: The novel you choose must be approved by your parent or guardian IN ADDITION TO meeting the aforementioned requirements. Failure to return this permission slip will result in a loss of 5 points on this assignment.

All summer reading assignments are due the first day of school in September.

- Students enrolled in Language Arts 1 Honors in the fall should bring this sheet, the double-entry journal assignment sheet, and their work to class with them on the first day.
- Students enrolled in Language Arts 1 Honors in the spring should print this page and bring it, signed by your parent or guardian and attached to the front of your completed assignment, to the Main Office on the first day of school in September.

****BONUS**** If you purchase a copy of this book and you DONATE IT to Miss Muhlbaier at the beginning of your semester, you will earn (1) +5 bonus point coupon for any quiz/test AND (1) point on your final grade for the semester.

Title & Author of Chosen Novel: _____ Year of original publication: _____

My LA 1 Honors student, _____, has been given my permission to read the required choice summer reading novel listed above.

Parent/Guardian SIGNED Name: _____ Date: _____

DOUBLE-ENTRY JOURNAL ASSIGNMENT

Assignment Directions and Grading:

For this assignment, you must choose a book that fulfills ALL the requirements as described on the Summer Reading Choice Novel Information Sheet. You will complete a double-entry journal while reading. **You must have a total of at least 20 entries in your journal.** This assignment will be worth 100 points. Each entry will be worth a total of 5 points. See the example below for the breakdown. **Please staple both the Summer Reading Choice Novel Information Sheet/Permission Slip and this assignment sheet to your work.** **NOTE:** If your novel choice does NOT fulfill all the requirements, your assignment will lose five points per requirement that is not met.

Double-entry Journal Formatting, Requirements, and Example:

A double-entry journal is a great way to keep a record of your thoughts and reactions to what you’re reading in order to engage more deeply with a text or story. Thoughts can include reactions/comments, questions, connections, theme analysis, inferences/predictions, etc. Summaries are not allowed. Format your journal as such:

From the Text	My Thoughts
<p><i>On this side of the journal, you will record exactly what it is that is written in the text that caught your attention. You may use ellipses (...) if necessary. Indicate the page from which the text was taken. (1 point per entry)</i></p> <p>For example (from <u>The River King</u> by Alice Hoffman): “It was true that devotion could be lost as quickly as it was found, which was why some people insisted that love letters be written in ink. How easy it was for even the sweetest words to evaporate, only to be rewritten as impulse and infatuation might dictate. How unfortunate that love could not be taught or trained, like a seal or a dog.” page 234</p>	<p><i>On this side of the journal, write down what it is you thought when you read the selection of text you wrote down in the opposite column. (4 points per entry)</i></p> <p>For example: This is so true!!! How often do people fall in and out of love with one another? Why is it that we think we’re in love until something, or someone, else better comes along? How do we really know what love is, then?</p> <p>DO NOT summarize or paraphrase the quotation. Tell me your <u>thoughts!</u></p>

To create your double-entry journal, simply fold a sheet of loose-leaf paper in half length-wise. Label the left-hand column “From the Text” and the right-hand column “My Thoughts.” **Please do not submit your entries in a notebook.**

Some suggestions for “My Thoughts:”

- ✓ Describe and explain your reactions to a character, event, or idea you confronted in your reading.
- ✓ Ask questions about the section you read either for clarification or analysis. Has anything in that section caused you confusion? Disbelief? Anger? Ask one of the characters in the book a question, or ask the author a question!
- ✓ Pretend you are one of the characters in the book. Get inside that character’s mind. Tell how the character feels about him/her-self, about other characters, or about the situation in the section you’re reading.
- ✓ Identify a message (theme) the author is trying to send using the story. Why did the author write this book?
- ✓ Relate something in the book, either a character or an event, to something outside of the book. You could make personal connections, connections to other books, connections to something in history or the present time, or connections to movies/films.
- ✓ Make predictions about what will happen next or make an educated guess about why a character does what he/she does.