

Name: _____ Block: _____

Date: _____

Romeo and Juliet by William Shakespeare

3.1: Chain-Reactions

Directions: Make a chain-reaction diagram of the major events (so far) that led to the disaster in this climactic scene of *Romeo and Juliet*. You may choose to present your diagram as a list of events, or (for bonus points) find a more “graphic” way of presenting the information: a series of sketches, a “road” to disaster, dominoes, etc.

After completing your diagram, predict how the events of this scene might affect Romeo and Juliet’s relationship. Be sure to support your predictions with references to the story so far.

Ms. Muhlbaier

Language Arts

Name: _____ Block: _____

Date: _____

Romeo and Juliet by William Shakespeare

3.1: Chain-Reactions

Directions: Make a chain-reaction diagram of the major events (so far) that led to the disaster in this climactic scene of *Romeo and Juliet*. You may choose to present your diagram as a list of events, or (for bonus points) find a more “graphic” way of presenting the information: a series of sketches, a “road” to disaster, dominoes, etc.

After completing your diagram, predict how the events of this scene might affect Romeo and Juliet’s relationship. Be sure to support your predictions with references to the story so far.

Ms. Muhlbaier

Language Arts

Name: _____ Block: _____

Date: _____

Romeo and Juliet by William Shakespeare

3.1: Chain-Reactions

Directions: Make a chain-reaction diagram of the major events (so far) that led to the disaster in this climactic scene of *Romeo and Juliet*. You may choose to present your diagram as a list of events, or (for bonus points) find a more “graphic” way of presenting the information: a series of sketches, a “road” to disaster, dominoes, etc.

After completing your diagram, predict how the events of this scene might affect Romeo and Juliet’s relationship. Be sure to support your predictions with references to the story so far.

Ms. Muhlbaier

Language Arts