

2017-2018

One Book One School Required for ALL Students

ALL students will be required to complete a summer reading assignment. Details of the assignments will be explained in the Summer Reading Packet which is available on the [CRHS Website \(crhsd.org\)](http://crhsd.org) and the [CRHSD APP](#).

Language Arts CP and Honors

Required Book: *The Thing About Jellyfish* by Ali Benjamin

Assignments:

- ❖ Reading Comprehension: Making Connections Activity: OPTIONAL
- ❖ Comprehension Assessment: REQUIRED
 - The comprehension assessment will be given during SERA the 1st full week of school in September to all students.
- ❖ In Class Assignments:

The book will be used as a basis for assignments in Language Arts, a poster contest and other content areas during the semester.

***Language Arts Honors Grade 9:**

* You will be notified in June if you have met the criteria to be enrolled in the Honors program.

Assignments:

Freshmen, sophomore, junior and senior students enrolled in Honors will be required to read a book in addition to the One Book One School selection and complete a required assignment.

ASSIGNMENTS ARE DUE IN THE MAIN OFFICE BY SEPTEMBER 5, 2017

If you have any questions, please contact:
Barbara A. Hughes, Supervisor of Humanities (Prior to June 30, 2017)
856-451-9400 Ext 284 hughes@crhsd.org

Name: _____ Grade _____

Reading Comprehension: Making Connections. OPTIONAL ACTIVITY

***The Thing About Jellyfish* by Ali Benjamin**

A good reader makes connections while he/she reads. As you read each chapter of *The Thing About Jellyfish*, make at least one of the following connections for each chapter. Read a brief explanation of each connection before you begin. Write your connections on the charts provided.

TYPE	ABBREVIATION	DEFINITION
Text to Text	TT	<i>A connection that is made between what is going on in the book and another piece of literature read.</i>
Text to World	TW	<i>A connection between what is going on in the book and what is going on in the world.</i>
Text to Self	TS	<i>A connection that is made between what is going on in the book and something in the reader's life (YOUR LIFE).</i>
Important Information or Fact	I or *	<i>This doesn't relate to my life, but it will probably be important to the story and/or it is very interesting and should be noted.</i>
Learned Something New	LSN	<i>This doesn't really relate to my life, but it is new information about the story and should be noted.</i>
Surprising or Shocking	S	<i>This doesn't really relate to my life, but it is surprising or shocking information that should be noted</i>

EXAMPLE:

CHAPTER	TYPE OF CONNECTION	CONNECTION
<i>How to Say Goodbye</i>	TS	<i>"In the end Suzanne, it's a gift to spend time with people we care about. Even if it's imperfect. Even if that time doesn't end when, or how, we expected. Even when that person leaves us." This reminds me of when both of my grandmothers passed away. I never really got to say goodbye to them, but I recognized that the time I had already spent with them was such a gift that it didn't matter so much that I wasn't there when they actually passed away.</i>
<i>Heroes and Villains</i>	TW	<i>"That's when I had this thought: If Mrs. Turton was right, if we each had 20 billion of Shakespeare's atoms in us, and Shakespeare lived four hundred years ago all the way across an ocean, then we must have Franny's atoms in us, too. And way more than Shakespeare's -- I mean, Franny had been with us, breathing and walking and eating and laughing, and shedding skin. She'd been a part of us, every day for a long, long time." This reminds me of why the study of science is important. Science connects us to our past in a way that other subjects don't. You can study fossils and ancestry and DNA and find out so much about the history of our world.</i>

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