

MRS. REAVES-MARSHINA

If you need assistance with any assignment, feel free to email me at reaves@crhsd.org.

CONTACT

PHONE:
Please sign up via Remind

WEBSITE:
www.crhhsd.org

EMAIL:
reaves@crhsd.org

HOURS

AM: 9-10 am
PM: 1-2 pm

PLEASE NOTE:

For students without internet, cell phone, or Wifi:

For students who do not have home access, work packets will be available in our "food Line" from 9-11 am on Tuesday and Thursday in the teachers' parking lot closest to D commons.

For students with internet, cell phone, or WiFi access:

Work this week will be submitted via a Forms link sent each day with each assignment.

I will continue sending emails over the course of the time you are off to remind you of work each day and how to submit via Forms, email, etc.

Please pace yourself and do not try to work too far ahead, as this will burn you out sooner.

I am here to help. Please take the time to review your grades and any comments to see how you can improve.

If you have not already done so, PLEASE SIGN UP FOR REMIND!
Send the following message to 81010
B2: @LA1B2
B3: @reavesb3
B4: @re-ashb4

LANGUAGE ARTS I

COVID-19 Week 2

MONDAY 3/23/2020

1. Today, you will do a little bit of research on Sandra Cisneros, the author of our novel *The House on Mango Street*.
 - a. Research information according to the worksheet sent with Monday's email about Sandra Cisneros. You may use any of several search engines to do so: Google, Yahoo, AskJeeves, etc. Again, use the questions as your guidelines but you must go beyond them and find as much information as possible. See the worksheet for further instructions.
 - b. ESL students will use the following YouTube video to complete the same. <https://www.youtube.com/watch?v=-1JEgt5pico>
 - c. If you are completing this online, submit answers through the Forms link you received in your email.
 - d. If you are completing this on paper, complete the worksheet and return it to school according to the District website's pick up and drop off instructions. You may also take a picture or scan and email.

TUESDAY 3/24/2020

2. ***The House on Mango Street* – Author Biography**
 - a. Read the **Author Biography: Sandra Cisneros** pages 6 -7 in the attached documents titled "Author Bio and more"
 - b. Answer the Comprehension Check questions 1-5 on page 7.
 - c. If you are completing this online, submit answers through the Forms link you will receive in Tuesday's email.

This is a new time for us, but we will get through it.

- d. If you are completing this on paper, complete the worksheet and return to school according to the District website's pick up and drop off instructions. You may also take a picture or scan and email.

WEDNESDAY 3/25/2020

3. The House on Mango Street – Historical Context

- a. Read the **Historical Context: The Mexican Population in Chicago** pages 8-9 in the attached documents titled "Author Bio and more"
- b. Answer the Comprehension Check questions 1-5 on page 10.
- c. If you are completing this online, submit answers through the Forms link you will receive in Wednesday's email.
- d. If you are completing this on paper, complete the worksheet and return to school according to the District website's pick up and drop off instructions. You may also take a picture or scan and email.

THURSDAY 3/26/2020

1. Achieve3000 - <https://portal.achieve3000.com/index>

"Women Who Won the Vote"

Complete the following: Before Reading Poll, Article, Activity, and the After Reading Poll

- a. **Reading Strategy:** Vocabulary Building
- b. **Lesson Summary:** In 1920, after years of debates, petitions, countless public demonstrations, and many struggles, American women were finally granted the right to vote with the ratification of the 19th Amendment.
- c. **The Lesson:** The right to vote is a cornerstone element of American democracy. Consider what you know about voting rights in the United States. If you need help, as a family member "Who is eligible to vote?" "How often do Americans vote?" or "What is the voting process like in our country?" You may also want to ask a family member if they can tell you what they know about the history of voting rights in our country, including the struggle to extend voting rights to minority groups. In today's Article, you will read about how women gained the right to vote in the early 20th century.
- d. ALL ACHIEVE3000 WORK SHOULD BE SUBMITTED AS USUAL!

FRIDAY 3/27/2020

1. Today you will begin reading our novel *The House on Mango Street*.
 2. Prior to reading, take a moment to view the following YouTube link as Sandra Cisneros talks about the story behind *The House on Mango Street* and its connection to her own life.
<https://www.youtube.com/watch?v=0Pyf89VsNmg>
 3. ESL students will use this link to hear how Sandra Cisneros describes her life growing up.
<https://www.youtube.com/watch?v=bFxN97hQpoE>
 4. Next, read story notes sent with Friday's email.
 5. Read pages 3-9 found in the *House on Mango Street* full version document attached to Friday's email (or hard copy book)
 6. Complete Part One: Comprehension and Analysis for the following on page 28 found in packet Author Bio and more Remember to submit these questions via the Forms link or as a hard copy returned as in days past.
 - a. "House on Mango Street"
 - b. "Hairs"
 - c. "Boys and Girls"
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