

MRS. REAVES-MARSHINA

If you need assistance with any assignment, feel free to email me at reaves@crhsd.org.

CONTACT

PHONE:
Please sign up via Remind

WEBSITE:
www.crhhsd.org

EMAIL:
reaves@crhsd.org

HOURS

AM: 9-10 am
PM: 1-2 pm

PLEASE NOTE:

For students without internet, cell phone, or Wifi:

Although all assignments will be available online via my.hrw.com, achieve3000, or email, we realize not everyone has access to the internet from home.

For students who do not have home access, work packets will be available in our "food Line" from 9-11 am each day in the teachers' parking lot closest to D commons.

The first week of work has already been provided via classes Monday, 3/16/2020.

For students with internet, cell phone, or WiFi access:

ALL typed assignments must be SHARED via Word in Office365 or can be submitted as an attachment. Remember to SHARE as soon as you begin typing to allow me to assist you.

I will send several emails over the course of the time you are off to remind you of work each day and how to submit via Forms, email, etc.

Please pace yourself and do not try to work too far ahead, as this will burn you out sooner.

If you have not already done so, PLEASE SIGN UP FOR REMIND!
Send the following message to 81010
B2: @LA1B2
B3: @reavesb3
B4: @re-ashb4

LANGUAGE ARTS I

COVID-19 Week 1

TUESDAY 3/17/2020 AND WEDNESDAY 3/18/2020

1. Complete the following: Read the story packet "The Rights to the Streets of Memphis" and vocabulary/reading skills packet. (Available via class group email or hard copy).
 - a. Read pages 116 (intro), page 117 (Text analysis, Reading Skill, Vocabulary in Context, and Meet the Author), continue reading pages 118-122 and answer marginal questions (letters A-E excluding D).
 - b. Page 123, answer Comprehension questions 1-3 and Text Analysis numbers 4-7. 124 - Vocabulary in Context 1-4
 - c. You may want to write your answers on your packet first so you can work at your own pace BUT
 - d. **YOU MUST SUBMIT YOUR ANSWERS VIA THE FORMS LINK FOR A GRADE. YOU WILL RECEIVE AN EMAIL TUESDAY!! DUE WEDNESDAY 3/18/2020**
 - e. **For students who do not have internet access from home**, work packets will be available in our "food line" from 9-11 am each day in the teachers parking lot closest to D commons.

I am here to help. Please take the time to review your grades and any comments to see how you can improve.

This is a new time for us, but we will get through it.

THURSDAY 3/19/2020

1. **Achieve3000** - <https://portal.achieve3000.com/index>
“Wanted: More Women in Top Jobs”
Complete the following: Before Reading Poll, Article, Activity, and the After Reading Poll

ARTICLE SUMMARY

A 2014 study found that far fewer women than men occupy top management positions at large companies.

KEY CONCEPTS

1. A 2014 study of 366 companies found that women hold few of the top jobs in most of the companies. The study also found that companies whose leadership roles are balanced between men and women are more likely to report above-average financial returns.
2. The governments of France, Norway, Spain, and Germany have sought to mandate progress by imposing quotas for women on boards.
3. Researchers say that board quotas are not sufficient to close the gender gap. They say the real challenge for employers is to hire and train women so they have a pipeline of qualified female candidates who can later fill senior roles.
4. ALL ACHIEVE3000 WORK SHOULD BE SUBMITTED AS USUAL!

FRIDAY 3/20/2020

1. Be sure you have submitted your answers for “The Rights to the Streets of Memphis” packet via Forms.
2. Today’s assignment. Review the story and respond to the following.
3. Writing prompt: Write a Different Conclusion
 - a. How might things have been different if Richard had not been victorious? Imagine that Richard lost the fight and the grocery money despite his strong convictions (beliefs). Then, **write one – two paragraphs** about his defeat and its consequences. Remember to include the effects it would have on him, his brother, and his mother.
 - b. Submit this as a WORD document. Be sure to **SHARE** this via Office365.
 - c. If you are struggling or do not remember how to open Word, please refer to the email I will send on Friday.

