

MONDAY 3/30/2020

1. This week, you will continue reading Sandra Cisneros', *The House on Mango Street* and do a few activities
On Friday, you read the single vignette, "House on Mango Street" where you learned of Esperanza's embarrassment for the house she and her family live in along with what seems to be challenging conditions. It is clear Esperanza had a different idea of what her dream house should look like. Today, you will...
 - 1.1. Open a Word document and write a paragraph describing what your dream house would look like.
 - 1.2. Search online for a house that resembles your dream home and insert it in your document.
 - 1.3. Share the document with me (and Mrs. Asher if you are in our 4th block).
2. Continue reading the next 4 vignettes and answer questions via Forms for each.
 - 2.1. "My Name"
 - 2.2. "Cathy Queen of Cats"
 - 2.3. "Our Good Day"
 - 2.4. "Laughter"

TUESDAY 3/31/2020

- a. Zoom Day – This is mandatory!! If you are unable to join, your parent/guardian must contact me via email explaining such. If you do not Zoom with me and I do not hear from a guardian, this will not be excused and will be graded as a zero.
- b. Have your questions about Mango Street ready. We will go over all of Part 1.
- c. Study for quiz tomorrow.

WEDNESDAY 4/1/2020

- a. Quiz on Mango Part 1
- b. Name project: You will interview someone in your family and research what your name means. More details to follow in Wednesday's email.

THURSDAY 4/2/2020

1. Achieve3000 - <https://portal.achieve3000.com/index>

"What's in a Name and a Logo"

Complete the following: Before Reading Poll, Article, Activity, and the After Reading Poll

- a. **Lesson Summary:** Indigenous Peoples are calling on sports teams ranging from public schools to the pros to refrain from using Native American-themed names, mascots, and logos in their branding.
- b. **The Lesson:** Consider what you know about Native American groups and Native American history. Do you believe Indigenous Peoples have a history of equal treatment in our country? Why or why not? Let students know that in today's lesson, they are going to read about a major issue related to Native Americans. Then, ask students to watch the lesson video [Proud to Be](#) and predict what issue today's Article might discuss
- c. ALL ACHIEVE3000 WORK SHOULD BE SUBMITTED AS USUAL!

FRIDAY 4/3/2020

1. Continue reading *The House on Mango Street*
2. Read pages 19-25 found in the *House on Mango Street* full version document
3. Complete the corresponding questions. I will send the document again, but students should respond via Forms
 - a. “Gil’s Furniture Bought and Sold”
 - b. “Meme Ortiz”
 - c. “Louie, His Cousin and His other cousin”