

CUMBERLAND REGIONAL HIGH SCHOOL TRAINING PLAN FOR UNPAID, SCHOOL-SPONSORED STRUCTURED LEARNING EXPERIENCES

(N.J.A.C. 6A:19-4 Structured Learning Experience)

Student:	Student SLE Title:
District/School:	SLE Start Date:
Employer/Agency:	SLE End Date:

Summary description of the unpaid activity: (Include any tools, equipment, and materials that the student may use or handle as part of the structured learning experience.)

Identify the NJDOE Career Ready Practices which will be obtained during this Structured Learning Experience:

- | | |
|--|---|
| <input type="checkbox"/> Act as a responsible and contributing citizen & employee.
<input type="checkbox"/> Apply appropriate academic and technical skills.
<input type="checkbox"/> Attend to personal health and financial well-being.
<input type="checkbox"/> Communicate clearly and effectively and with reason.
<input type="checkbox"/> Consider the social and economic impacts of decisions.
<input type="checkbox"/> Demonstrate creativity and innovation. | <input type="checkbox"/> Employ valid and reliable research strategies.
<input type="checkbox"/> Utilize critical thinking skills to persevere in solving problems.
<input type="checkbox"/> Model integrity, ethical leadership and effective management.
<input type="checkbox"/> Plan education and career paths aligned to personal goals.
<input type="checkbox"/> Use technology to enhance productivity.
<input type="checkbox"/> Work productively in teams. |
|--|---|

SLE Goal Statement:

SLE Learning Objective(s):

Describe the student's unpaid activities to take place at the SLE site.	Identify the NJ Core Curriculum Content Standard Cumulative Progress Indicators (CPIs) to be addressed by the SLE activities.	Identify the documentation to be used to demonstrate the student's achievement of CPIs addressed by SLE activities.

Describe the formative assessments to be used by the SLE teacher and worksite mentor to assess the student's progress towards the attainment of the SLE objective(s):

**CUMBERLAND REGIONAL HIGH SCHOOL TRAINING PLAN
FOR UNPAID, SCHOOL-SPONSORED STRUCTURED LEARNING EXPERIENCES**

(N.J.A.C. 6A:19-4 Structured Learning Experience)

Describe the summative assessments to be used by the SLE Teacher and the worksite mentor to assess the student's successful completion of activities and the attainment of the SLE goal/objective(s):

Describe how the SLE will be documented in the student's portfolio and how it will be graded or credit will be awarded:

NOTES:

UNPAID SLE AGREEMENT

We understand that this school-sponsored, unpaid structured learning experience is not employment and that the student learner is not entitled to wages or a promise of employment at the completion of the unpaid structured learning experience, as per the New Jersey Child Labor Regulations, *N.J.A.C. 12:56-18.2* (see page 3, below).

We have reviewed and are in agreement with description, learning objectives, activities, and assignment of grade or credit of this unpaid structured learning experience. We agree to complete all required paperwork and maintain all required documentation for this unpaid structured learning experience. The district/school SLE teacher and the SLE agency mentor agree to conduct regular monitoring of this unpaid SLE, no less than 30 minutes on every 10th day that the student reports to the SLE site as per the New Jersey Child Labor Regulations, *N.J.A.C. 12:58-1.2(d)5*. The student agrees to uphold his or her responsibilities in compliance with this student training plan.

Signature of SLE Coordinator: _____ Print Name: _____ Date: _____

Signature of Agency Mentor: _____ Print Name: _____ Date: _____

Signature of SLE Student: _____ Print Name: _____ Date: _____

Signature of Parent/Guardian: _____ Print Name: _____ Date: _____

****ATTACHMENT: Unpaid Structured Learning Experience Agreement**
